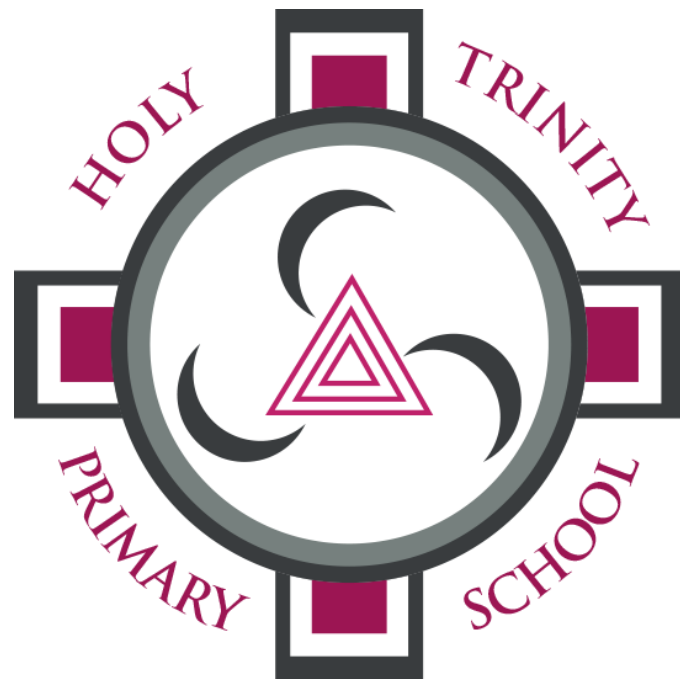


***HOLY TRINITY
PRIMARY SCHOOL***



**ANNUAL REPORT
2018-2019**

Annual Report of the Board of Governors

2018-2019

Holy Trinity Primary School's Board of Governors was re-constituted in September 2018 and the term of office will last for four years. Our governors are;

Chairperson	Mrs.M Crilly
Deputy Chairperson	V. Rev. B Mulhall P.P
EA Representative	Mr. W. Harte
EA Representative	Mr Adrian Harbinson
Trustee	Mr Keith Mc Caugherty
Trustee	Mrs Patricia Armstrong
Teachers' Representative	Miss L Murphy
Parents' Representative	Mr Damian Sloan
DENI Representative	Mrs Rosemary Ward
Principal	Mrs F Boyd

We would like to take this opportunity to thank Mr Harte who was on our Governors for the past twenty years but who has had to resign due to family commitments.

Responsibilities of Governors

1 Finance

2 Management and appointment of Staff

3 Admission of pupils

4 Curriculum

5 Resources

6 Child Protection, complaints and safety and security

Responsibility for the day-to-day management of the school rests with the Principal who advises the Board on issues arising

DUTIES OF THE BOARD OF GOVERNORS: Ensuring

- The formulation of a **school development plan**
- A **common curriculum** with associated attainment targets and assessment arrangement
- Ensuring equal access to a **broad and balanced education** for all pupils of compulsory school age
- Greater **involvement of parents** in their children's education through better information about each child's progress, and through fuller participation in school governance
- A greater **freedom for parents** in choosing the school which their children should attend
- **Information for parents** about the performance of schools
- A greater degree of **autonomy for schools** in managing their financial resources under local Management of Schools (LMS)

The Board of Governors has a vital part to play in this process.

One of the most fundamental responsibilities of Boards of Governors is to ensure that the Northern Ireland curriculum is provided within their school

The school must have a **written statement of its curriculum policy**. The Board of Governors in collaboration with the Principal has the responsibility to ensure that the school curriculum policy is regularly reviewed and updated.

Boards of Governors are also responsible for:

- Ensuring that parents receive full information about the school in their Annual Report and that they are given the opportunity to consider this report at the Annual Parents' Meeting
- Drawing up an Admissions Policy for the selection of pupils to the school if oversubscribed
- Making sure that parents have access to information about the educational performance of their children's school
- Ensuring issues raised in inspections are addressed by the school

Staffing

The Principal is responsible to the governors and for the day to day management of the school. She is assisted by the School Leadership Team, the membership of which is as follows:

School Leadership Team 2018-2019

Mr White- Vice Principal
 Miss Donnelly - SENCO,
 Mrs Devlin - Head of Key Stage One
 Miss Murphy - Head of Key Stage Two
 Mrs Rooney - ICT Co-ordinator
 Mr Armstrong- Literacy Co-ordinator

In the year 2018– 2019 the teaching assignments were as follows:

P1	Mrs Devlin (YL)	Mrs Donnelly	Mrs McCool	Mrs Mac Manus
P2	Mrs Graham (YL)	Mrs Gallagher	Miss Owens	Mrs Carabine
P3	Mrs Harte (YL)	Mrs Webb	Mrs Mc Cooe	Miss Armstrong
P4	Mrs Carroll (YL)	Miss Scott	Mr Mc Mahon	Miss Cushenan
P5	Mrs Mc Laughlin(YL)	Mrs Boylan	Mr Hackett	
	Miss Torbitt	Mrs Mc Areavey	Miss Mc Kernan	
P7	Mr Mc Crory (YL)	Miss Murphy	Mr Armstrong	

Learning Support Classes			Nurture Unit Mrs Heffernan
	LSC3 and 4	Mr Kelly	Mrs Norris
	LSC 1 and 2	Mrs Fyfe	Mrs Mc Kinney/Sheehan
Special Needs Support	Miss Donnelly (YL)	Mrs Marken	Mrs McKavanagh
		Miss Bradley	
ICT	Mrs Rooney		

YL = Year Leader

Additional Staffing

In 2018-2019 we continued to employ assistants in each of the four P1 classrooms and in the Learning Support Classes. Ten assistants worked 1-1 with children with additional difficulties.

ASSISTANTS			CLASSROOM
Mrs Mc Fall	Mrs Kane	Mrs Cush	Miss Mc Carthy
Mrs Mc Garry	Mrs Martin	Mrs Mc Caugherty	
Miss Mc Laughlin	Mrs Steele	Mrs Mc Manus	
Miss Campbell	Mrs Kennedy	Mrs Ferron	
Mrs Cully	Mrs Mc Callum	Mrs Kelly	
Mrs Donnelly	Miss Mc Keaveney	Mrs Smyth	
Mrs Walsh	Miss Stitt	Mrs Manning	

We employed two secretaries (Miss Enright and Mrs Glenholmes), two caretakers (Mr Culbert, Mr Forsythe), ten cleaning staff and ten lunchtime supervisors.

We continued to employ students undertaking their NVQ qualification on a voluntary basis.

Members of staff with co-ordinating responsibility for areas of the curriculum were as follows:

Religious Education	Mrs Carroll
English	Mr Armstrong, Miss Torbitt
Using Mathematics	Mr White & Mrs Devlin
The World Around Us	Mr Hackett
PE	Mr Mc Crory
The Arts / Art and Design	Mrs Mc Cooe
The Arts / Music and Drama	Mrs Mc Kinney
PDMU	Mrs Graham
Assessment and Record Keeping	Miss Murphy/ Mrs Gallagher
Library	Mrs Donnelly, Mrs Sheehan,
PR/Fundraising	Mrs Webb
Special Needs	Miss Donnelly
ICT	Mrs Rooney & Mrs Mc Laughlin
International links	Mrs Fyfe
Mrs Webb	PR Co-ordinator

In 2018-2019 Miss Torbitt was appointed as assistant Literacy co-ordinator. We appointed Mr Mc Mahon on a one year post, as the backfill teacher for Mrs Heffernan in the Nurture Unit. Mrs Mc Greevy was seconded to the Peripatetic Service for one year. Mrs Mc Kinney worked part time in the LSC and part time as intervention teacher supporting children who were underachieving. Mrs Sheehan returned to part time working in LSC2 and Mrs Fyfe returned to LSC1.

The West Belfast Partnership Board provided funding for a teacher to work after school with children who were underachieving and also provide support to the same children in the Youth Club. Mrs Mc Laughlin and Mr Armstrong undertook this role and worked with children from P4-P6 two days per week after school.

Mrs Webb, Miss Cushenan and Mrs Carabine were on maternity leave and these posts were filled by excellent teachers, Mr Manning and Miss Moore.

Unfortunately, Mrs Mc Areavey was very ill. Mrs Boylan moved to her position in P6 and Miss Hughes took Mrs Boylan's class from January to June.

Dissemination of information

- Martine Rooney assisted CCEA in the moderation process in ICT.
- Staff from other schools continue to visit Holy Trinity to see excellent practice in the Nurture Unit.
- Mr White and Miss Torbitt produced an excellent document on Authorial Technique for the DCU. This was published in May 2019

School Development Days 2018-2019

. **Day 1** - Staff Meeting

Time in room

Day 2 Developing Reading Skills : Paula Quinn

Day 3-Presentation by co-ordinators of Priority Actions for 2018-2019

Day 4: Presentation on assessment- L Murphy

Review of previous year targets. Analysing Data at pupil and class level. Completion of Pupil Profile and setting of Individual Pupil Targets

Day 5- Sir John Jones- The Magic Weaver presentation.

Day 6- Parent Meetings

Day 7- Improving Reading through teaching reading skills during Guided Reading

Day 8- On line Safety

Day 9- Marking for Improvement

Day 10- SEND and the new SEN process

Pastoral Care

The Designated Teacher for Child Protection was Mr White. Assistant Designated Teachers were Miss Murphy, Head of KS2 and Mrs Devlin, Head of KS1 and Foundation Stage. There were no referrals made to social services by the school in 2018-2019. We continued to attend Child Protection Case Conferences and LAC reviews. We continue to have a Safe Guarding Team comprising of the SLT and Mr Harte (Governor) and we meet on a monthly basis for updates on Child Protection information.

The following programmes were used in 2018-2019 to implement the Pastoral Care programme

Our aim is to develop and support our staff and pupils emotionally, spiritually, physically and academically, ensuring everyone achieves their full potential.

- We have created a calm, caring and nurturing environment where everyone is given the opportunity to become lifelong learners.
- We adopt the Nurturing Principles throughout the school
- The staff of Holy Trinity are dedicated, hardworking, professional, committed and determined to provide the best education and opportunities for the children.
- The staff have high expectations and strive to ensure the children achieve their full potential.
- They work as a team, sharing resources, empathy, support for each other and expertise to provide a well-planned, differentiated and broad and balanced curriculum.
- They develop the children's Thinking Skills and Professional Capabilities whilst developing their physical, moral, spiritual and emotional well-being.
- They use rigorous assessment, target setting and monitoring and evaluation to raise standards.
- The staff provide quality feedback to children to raise their self-confidence and improve performance.
- The children are given the love, care and support to succeed in Holy Trinity.
- All Staff received The Attachment Programme training to support LAC and vulnerable children. Mrs Boyd, Mr White, Mrs Norris, Mr Mc Crory and Miss Murphy were involved in the two day TAP training and were trained as Key Workers.
- Mrs Mc Cool and Miss Mc Kernan created the Emotional Literacy and Growth Mindset resources and lessons for all staff. These will be delivered in 2020-2021.
- Through our pastoral care provision they build up resilience and determination to help them make the right choices when in the local environment.
- The children are provided with a rich language based environment and are encouraged to express their opinions and ideas through the Pupil Council, Digital Leaders and Eco Council.
- The children are given clear boundaries and routines and this has helped create an enjoyable learning environment where children are well behaved, mannerly and enjoy learning. The rules and sanctions were reviewed and revised during 2019. This will be further developed in 2019-2020,
- Miss Donnelly and Miss Murphy attended a course on writing a Positive Behaviour Policy
- Mrs Boyd, Miss Murphy and Miss Donnelly attended a course on writing effective Risk Reduction Plans.
- Children are encouraged to use their thinking skills to problem solve, work with others, make correct decisions and choices etc.

- Our aim is to develop the whole child to cultivate self-confidence, self-esteem and independence to enable them to lead positive and active roles in the local and wider community.
- Parents are encouraged to take an active role in the school. They are encouraged to meet regularly with staff to discuss their role in their child's education and the school provides a wide range of parent courses.
- Management and Leadership have a clear and realistic vision and the committed staff, supportive parents and conscientious children as well as the rigorous self-evaluation processes all enable the vision to be achieved.
- Management are committed to supporting, staff, parent and pupils emotionally. There is an open door policy and staff feel supported and respected by management
- There are clear and open channels for communication between staff, pupils, parents and governors (bulletin, newsletter, twitter, website, meetings etc). We introduced SeeSaw into P1 and P2 and this has proven to be an excellent way of communicating with parents.
- Priority focus was On line internet safety. This involved the creation of the Esafetysaurus figure, monthly codes with web links and powerpoints, assemblies on cyber bullying and staying safe online, training for parents, pupils, staff and governors, working with Beam Creative and All State. The Digital Leaders continued to produce a monthly blog, policies were updated, E Safety information was posted in the Parent Section of the website and Mrs Boyd observed staff teaching lessons on internet safety as part of the PRSD process. Mrs Boyd and Mrs Rooney attending safety course with C2K. The UICT co-ordinators commenced work on the 360 Degree audit.
- NSPCC worked with all children on staying safe.
- Childline worked with children in P7 on staying safe.
- Children participated in Safer Internet Day and submitted video presentations
- All stakeholders are involved in decision making and their ideas and suggestions are valued and contribute to the School Development Plan
- There are appropriate policies and procedures in place and these are reviewed regularly.
- The counselling service available to staff helps staff to deal with personal problems and compassion fatigue associated with supporting children who have significant problems.
- The counselling service available to children helps them receive the emotional support needed to overcome the barriers to their learning and mental well-being. We introduced music therapy also this year to support children.
- There are effective transition programmes in place
- It is a very inclusive school and all religions, cultures and differences are celebrated. Children with additional needs and difficulties (SEN, ASD, ADHD, medical issues etc) are supported.

- The school has established strong links with the other schools, local and business community, further education institutes and voluntary and statutory organisations.
- Introduction of the Online Record of Concern for staff to record initial concerns especially around the area of neglect
- Intensive Child Protection training given to all staff, teaching and non teaching, governors, cleaners and lunchtime supervisors.
- All children from P3-P7 completed the PASS questionnaire which analysed their attitude to school, their teachers, themselves, confidence, work ethic etc. The results were analysed and an intervention, mediation programme put in place for those children who required support.
- Anti bullying week in November.
- P3 children participated in a six week basketball programme as part of the Healthy Bodies and Minds Programme.
- Belfast Giants came to the school to talk to the children about adopting a healthy lifestyle. The P7 children then got the opportunity to watch an ice hockey match.
- We continued to implement the Healthy Living Policy and encouraged healthy eating and increased exercise throughout the school.
- P7 children visited the Radar Centre and participated in a series of workshops based on making the correct choices.
- Increase in Pupil Voice in the school- Monthly meetings with the Pupil Council and Eco Council where the children were given the opportunity to participate in decision making throughout the school.

School Security and Safety

The school gates around the perimeter of the school are closed daily at 9.15. Entry to the school is via the main front door. This door is locked and access to visitors is granted by office staff who release the door remotely. Vehicular access to the top car park is via a fob entry system or via remote entrance through the barrier.

All visitors sign the visitors book on entering and leaving the school.

Contractors sign the "Contractor's File" and are met by the caretaker or Principal on arrival. All unexpected visitors on site are challenged.

Parents are not permitted to go directly to the classroom. They must report to the office.

All children leaving school early for appointments must be collected by a responsible person from the school office. Parents must sign their child out of school using the proforma.

Staff walk their class to the side gate or wait with the pupils in the classroom or yard until the child is collected. If a child is not collected after ten minutes they are escorted to the office where an attempt is made to contact parents.

Only senior staff may give permission for a child to leave school early. Office staff, individual teachers and senior staff have been made aware of persons not permitted to collect a child.

Securus- Mrs Rooney checks the Securus system every week

Use of Record of Concern proforma where staff report any issues of neglect which are investigated by the Principal or Vice Principal.

Weekly SLT meeting and monthly Safeguarding meetings

Review of Confidentiality and Use of Social Media Policy and signed by all staff.

All Risk Assessments were updated.

Parents continually reminded on the driving and car parking arrangements within the school grounds.

Health and Safety

Annual Health and Safety Audits were carried out and a report provided to the governors. Any identified problems were rectified.

- Mrs Boyd revised the First Aid, Health and Safety, Risk Assessment, Fire Management, Critical Incident, Safe Handling and Intimate Care Policies, .
- All Risk Assessments were updated.
- All Care Plans were updated.
- In November PAT testing was conducted on all electrical items in the school.
- The Fire Extinguishers were all tested and passed in November.
- A fire drill took place in December and the response time was excellent with no issues recorded.
- The Adverse Weather policy has been placed on the website.
- Mrs Boyd, Miss Donnelly and Miss Murphy attended Risk Reduction Plan training and completed plans for identified children.
- Regular Health and Safety checks take place within the school
- Staff were trained on revised Health and Safety procedures.
- Finger guards were placed the external toilet doors
- Medical forms were issued to all parents and the updated medical details have now been placed on SIMS. In 2018-2019
 - ✓
 - ✓ 1 child with diabetes
 - ✓ 3 children with anaphylaxis- epipens
 - ✓ 4 children with epilepsy
 - ✓ 1 child with cerebral palsy and oesophageal varices
 - ✓ 1 child with cerebral palsy
 - ✓ 1 child with severe osteoporosis
 - ✓ 2 children with heart conditions
 - ✓ 1 member of staff with diabetes.

The Curriculum

The Northern Ireland Curriculum was in place for all year groups covering The Arts, English, Mathematics, Personal Development and Mutual Understanding, Physical Education, The World Around Us and Religious Education. All subjects were formally monitored throughout the year and a uniform feedback system was provided to the Principal and staff. Governors were kept informed of all aspects of the curriculum and the results of assessments. Staff provided a broad, balanced and differentiated curriculum to meet the needs of all pupils.

The PRSD programme was successfully implemented. The Principal observed every teacher teaching a lesson on Internet Safety or Guided Reading and provided feedback using the amended observation feedback report.

English

- Reading, Guided Reading and Developing Reading Skills were priority focus areas throughout the year. Staff received time, training, resources and support to implement the new practices. Staff amended planning to incorporate the new teaching and learning. Training on developing reading skills was provided by Paula Quinn.. Guided Reading and developing reading skills was the focus of the PRSD lessons observed by the Principal.
- Jolly Phonics was introduced into Key Stage One and Foundation Stage.
- Spelling was a focus in KS2.
- All aspects of English were vigorously monitored twice per year.
- Detailed analysis of data and strategies were put in place to raise attainment. Accelerated Reading was consolidated into KS2. Staff set pupil targets and used the available data and reports more effectively to bring about improvement. The Accelerated Reading programme has ignited a love of reading. In 2018-2019 we had eleven millionnaires (children who have read more than 1,000,000 words). Mr Armstrong and Mr Mc Crory's class were added to Renaissance's Honour Roll as a Master Class for the 2018/19 academic year.
- We purchased additional resources for the Banded Reading room and Accelerated Reading. Funding was released to create an Accelerated Reading library.
- Mrs Boyd and Mr Armstrong attended training on Accelerated Reading provided by Renaissance on interpreting data
- The PTE results showed a steady year on year improvement.
- Almost all year groups PTE results are above the CAT results. There was a very small differential in the results between boys and girls.
- Children who were underachieving in Literacy and who were scoring below 40 in their PASS scores received intervention support three times per week from a classroom assistant for a twelve week period. When they were tested at the beginning and end of the intervention programme the majority of the children showed an improvement in both confidence and Literacy result.

Maths-

- All areas of Maths were vigorously monitored twice per year.
- Problem solving and developing mental strategies in Maths continued to be a focus area in 2018-2019. Additional resources were purchased for each year group and time given to incorporate these into teaching and learning and planning
- Detailed analysis of data and strategies put in place to raise attainments.
- The PTM results showed a steady year on year improvement.
- Almost all year groups PTM results are above the CAT results. There is a very small differential in the results between boys and girls.

PDMU-

- Increase in the number of activities related to PDMU offered to the pupils.
- P4 Scheme of Work was completed.
- Mrs Mc Cool and Miss Mc Kernan completed a programme to promote mental health and resilience in pupils. Books to accompany the resources to be purchased during 2019-2020.
- PASS results identified children who were struggling with their feelings and interventions put in place.

Music-

- There was increased community involvement where pupils took part in a community Carol Service in St Peter's cathedral and performed with the Belfast School of Music at the Spectrum Centre on the Shankill.
- The choir represented the school at numerous events throughout the year including Prize Giving, Open Day, Award Ceremonies, Christmas Concert, Carol Service, Liturgical Events etc.
- At Christmas P1-P4 classes participated in the Christmas Concert and P5 performed in the Carol Service in the church.
- P7 pupils put on an excellent performance of High School Musical in June.

PE-

- Coaches continued to come into school to teach staff and pupils a range of skills.
- Children in P7 watched a Belfast Giants Ice Hockey match following a school visit by the Giants.
- Freddy Fitness came to school as part of the Trocaire fundraising campaign.
- Our 3G pitch has been the venue for numerous competitions and blitzes this year.
- We were selected as a pilot school for Gaelfast programme. We received training and resources to implement the excellent programme and received the Blue Flag

Religion-

- The new Religion Scheme was introduced into P7 and staff attended Grow in Love training.

- We continued to attend monthly mass and the children took part in services including First Penance, First Communion and Confirmation.
- We revised the RSE Policy
- Children attended Retreats in the De La Salle centre.
- P5 classes performed a Carol Service and there were nativity plays presented by the P2 and P3 classes

World Around Us-

- Habitat for humanity visited the school
- Increased recycling in school.
- The sensory garden was cleared and replanted .
- The EA funded a pathway around the school surrounded by specially planted areas to attract bees and insects. Five raised planting beds were erected for children to grow flowers in spring
- Medical Students continued to work with P7 pupils for the eighth year.
- The school took part in The Professor Fluffy Programme from the Queens University again this year with P7 children attending an event consisting of a campus tour and challenges based on STEM subjects. This followed an initial visit and concluded with another visit to hand out certificates.
- Children participated in STEM events.

Play-

- Outdoor Play was increased in the curriculum and additional resources were purchased for the lower playground.
- Formal Assessment of Play was consolidated

ICT-

ICT continues to be a strength of the school

- Esafety was identified as a priority within the school.
 - Organized a competition to design a mascot
 - Esafetysaurus mascot was created
 - Policies updated
 - Staff training on Esafety
 - Training for parents and governors
 - Safety lessons P1-P7 with accompanying weblinks and powerpoints
 - Monthly codes and blogs by Digital leaders
 - Assemblies
 - All State and Beam Creative workshop
- PRSD lesson observations
- Mrs Rooney attended training on Coding at the Nerve Centre in August and Mrs Mc Laughlin attended training on Digital Literacy. They also both attended training on G Suite.
- Mrs Rooney attended CCEA Training ‘Digital Skills – Computing and Coding’ on the 11th and 17th October.
- Mrs Mc Laughlin received training on the role of C2K Manager
- The West Belfast Partnership Board once again loaned the school twenty Ipads for the academic year.

- A new Digital Leaders Team was been appointed for 2018-2019. Mrs Boyd and Mrs Rooney accompanied the children to the Apple Store in November
- All of the levelled UICT work submitted to CCEA for moderation was approved and the examiners commented on the very high quality and standard of work submitted.
- The co-ordinator continued the team teaching programme in the ICT suite
- All pupils had access to ipads and apps.
- Extended ICT links with other schools.
- Staff training on all new system changes, software issues, iPad development and SeeSaw
- On-going maintenance of the C2k system and the additional hardware in school.
- Updated the ICT inventory of all hardware, software and ICT equipment.
- Participated in the ICT On Line safety programme with BEAM.
- Children from P5-P7 were trained as Digital Leaders and provided support and training to staff and pupils throughout the school.
- 360 degree E Safety audit carried out by management and staff.
- Participation in an E-Learning project with Cumran Primary School which included participation in video conferences on a weekly basis using Collaborate. .
- P5 worked with Business in the Community on developing coding
- P7 took part in the Hive Hackers programme on coding with Price Waterhouse Cooper.

School Development Plan

2018-2019 was the second year of the School Development Plan. The action plans for the previous year were evaluated and all areas were successfully completed. Many of the actions will continue for three years to ensure the work is embedded and consolidated. Actions included in the SDP for 2018-2019 included

1. Continued development of the Accelerated Reading programme. More effective use of the available data and STAR testing to raise standards.
2. The areas identified as priority areas in Literacy within the SDP were the introduction of Jolly Phonics, development of reading skills and review and developing Guided Reading. Resources and intensive staff training took place. These will continue to be our focus areas, embedding these in 2019-2020.
3. The area of Problem Solving and Reasoning were the priority areas identified for Maths for 2018-2019. Funding was provided for additional resources and these were provided to staff. Staff received training and time to incorporate these resources into lessons and planning.
4. The development of a progressive ESafety programme was a priority area. Progressive lessons and monthly codes were devised by the co-ordinator and Digital
5. The school complied with GDPR legislation and all relevant policies were produced
6. All Pastoral Care and Child Protection Polices were updated.
7. The feedback from the monitoring meetings was disseminated to all staff and any recommendations were implemented.

8. Half term tests were revised with increased differentiation and continued to be delivered twice a year in October and February to assess what had been learnt in terms 1A, 1B and 2A. SLT examined the tests to ensure they matched the content of the planning and ensured there was progression between year groups. Staff analysed the results and completed the relevant proforma. Staff completed and excel sheet tracking results. A new proforma was put in place where staff had to examine their own results, identify areas of concern and identify children whose results were not as expected. These children were then provided with additional support.
9. Focused Book Looks took place every three weeks where staff collaboratively and honestly looked at each other's books and checked for uniformity, progression, quality of feedback, accuracy, expectations etc.
10. Staff received training on the new SEND programme
11. SLT attended training on Behaviour and writing effective Risk Reduction Plans
12. We reviewed behavior within the school and devised a more uniform approach to expected behavior, rewards and sanctions. Through this consistent approach there was a dramatic improvement in behaviour

PRSD Targets 2018-2019

In 2018-2019 the targets identified for PRSD were

1. To improve reading and understanding through the development of Guided Reading and teaching of reading and comprehension skills
2. To teach the children how to stay safe online, to become more resilient, to deal with cyber bullying and to have the strategies to deal with the negative effects of social media.
3. To familiarise staff with the new SEND legislation

Mrs Boyd observed lessons on ESafety and Guided Reading. The majority of lessons observed were very good or outstanding. The behaviour of children was exemplary and relationships between staff and pupils was fantastic. As a result of excellent teaching the children are becoming creative, independent learners who are able to discuss all aspects of ESafety and protecting themselves on line. Staff had also embraced the new Guided Reading system and were actively promoting Reading Skills.

PILOT PROGRAMMES-

We were funded for the continuation of the Nurture Unit.

- **NURTURE UNIT-** The Nurture Unit provision was extended for an additional year. Mrs Heffernan and Mrs Manning continued to provide nurturing support P3 and P4 children. They had a range of difficulties including attachment, behaviour, poor social skills, immaturity, low confidence etc. A steering committee met every six weeks to discuss their progress. Mr Sean Irving, who was appointed to manage the pilot programme regionally attended several steering meetings and visited the NU on several occasions. He was very impressed with all he saw and the improvements the placements had made on the children. Outside agencies continued to visit the unit to see the excellent provision. Tommy Mc Keever the school counsellor, provided training for the parents and in November, parents and

their children met together for craft activities and breakfast in the Nurture Room. The children visited the Christmas market in December and had a great time.

Assessment and Attainments

- Digital testing continued to be used to assess the children's progress. This included
 - PTE and PTM
 - PASS
 - CAT
 - New Group Reading Test
 - Welcom
 - Sandwell
- Staff thoroughly analyzed data in the data pack provided by the Assessment co-ordinator.
- Staff used assessment data effectively to raise standards and improve the quality of teaching and learning. Staff analysed their own class and year group results in June identifying areas of concern and reflecting on what areas need to be improved upon within their own teaching in order to improve learning.
- Staff analysed at pupil, class and year group level their new classes identifying strengths and areas of concern. They examined curriculum categories and processes. They identified the pupil's different learning styles and children who were low, under and high achievers. They used the data to set targets, revise planning, implement a programme of work and review progress. They completed an analysis sheet where they reviewed the targets set the previous year.
- Staff completed Pupil Profile sheets for individual pupils where they identified strengths and areas for improvement. They set targets for each pupil for English and Maths.
- Staff devised differentiated Half Term Tests which were analysed by SLT to ensure they were reflective of the curriculum taught. SLT examined each individual child's score and discussed with the staff whether they were working on target, above or below target. Intervention support was provided as required.
- Staff and co-ordinators analysed all results at individual, class, year group and whole school level. Areas of strength and areas for improvement were identified and remediation programmes put in place. When the children were retested in May 2019 there were improvements evident in all areas which were identified.
- Children in P3-P7 completed their PASS test in October 2018. Children in P4-P6 who were scoring low in 4 or more of the factors and underachieving in English received mentoring support from classroom assistants.
- They were retested in June 2019 and in the majority of cases there were improvements in the PTE/PTM score and the PASS factors.
- Children in P3 and P4 took part in the Paired Reading programme. They were tested pre and post programme. The results for the children who regularly read with their parents showed an improvement with their reading age.

- P1 children completed the Wellcom Test, which assessed their language at the beginning and end of P1.

DATA

PTE

KS1- 99.57

KS2- 101.75

Whole School- 100.88

PTM

KS1- 104.2

KS2- 104.94

Whole School- 104.65

Achievement Tracking PTE

% Below Target- 11%

% On Target 52%

% Above Target- 37%

Achievement Tracking PTM

% Below Target- 11%

% On Target 35%

% Above Target- 54%

Transfer of P7 pupils June 2019

The Transfer results were released on the 28th January and we were once again delighted with the results which were as follows

- A's- 17
- B's- 14
- C's- 7

Pupils received places in the following schools

- St Dominic's-7
- St Malachy's- 5
- Rathmore- 2
- St Mary's-11
- Dominican College- 5
- St Louise's-24
- De La Salle- 2
- All Saint's- 19
- St Genevieve's- 1
- Victoria College-1

Interventions

In 2018-2019 the following support was offered to children who were low/underachievers

1. SEN Support- pupils from P2-P7 were withdrawn for class for 3-5 times per week to receive additional support in Maths and English
2. Underachievement- children who were achieving lower or much lower than expected received Maths and English support two days per week from Mrs Mc Kinney.
3. Mentoring Support- Children who were scoring below 30 in 4 or more of their PASS results (2 or more in P4) and who are also underachieving received literacy support from classroom assistants. They worked on developing the literacy area which children were struggling with in their standardised test as well as working on the PASS factors which the children are struggling with.
4. West Belfast Partnership Support- Mrs Mc Laughlin and Mr Armstrong provided after school support for English and Maths. This was funded by the West Belfast Partnership Board.
5. Full Service Community Network- they funded a teacher to come into school twice a week to provide additional Maths support for children in KS2

Special Needs

The school provided additional support to pupils who found difficulty with Literacy and Maths. Four members of staff within the school engaged in withdrawal groups to assist pupils in need. This support was augmented by the EA peripatetic service and St Gerard's outreach programme. Pupils with emotional difficulties were supported by a counselling service from Barnardos and Relate. Pupils with behavioural difficulties were assisted by staff from Harberton and Clarawood Schools. Children identified as being on the autistic spectrum were supported by the Autistic Spectrum Disorder support service from Oakwood and we had additional speech and occupational therapy support from the Child Development Clinic and RISE team.

SEN Data 2018-2019

In the Learning Support Classes there were 46 children with a range of difficulties including MLD, ASD, ADHD and language difficulties. Mrs Boyd continued to manage the LSC's. Annual Reviews continued to be held for the children in the Learning Support Classes. An additional assistant was provided in LSC1 for a child with significant difficulties. In the LSC's there were 46 children

22- ASD
10-ADHD
21- Speech and Language
14- SEBD
8- Medical
2- Dyslexia

The children continued to have access to integration into the mainstream school. Staff continued to attend relevant training courses. Cathy Castles became the co-ordinator from the EA and organised a series of Cluster groups. We operated an open door

policy and parents were welcome to meet with the teacher to discuss their child's progress.

We received funding for a full time teacher and assistant to continue to operate a nurture classroom for those children who were experiencing difficulty in Foundation Stage.

One School Development Day this year was spent examining the new SEN legislation Mrs Boyd and Miss Donnelly had to place children on a Medical or SEN register based on the new categories and new needs

GDPR

Mrs Boyd, as the Data Controller, ensured the school was GDPR compliant by devising the following policies. Training was provided to staff and governors.

1. Data Protection Policy
2. Disposal of Records Policy
3. Privacy Policy for Teaching Staff
4. Privacy Policy for Non teaching staff
5. Privacy Policy for parents and pupils
6. Digital Image Policy
7. DBM Policy
8. SAR Policy
9. Guidelines to staff on managing GDPR
10. Drawn up an action plan
11. Information Asset Register
12. Registered with the ICO
13. Consent forms for parents on Digital Images
14. Consent forms for parents on all aspects of school

The school is GDPR compliant. A shredding company to confidentially shred all unwanted paperwork

Curriculum Development and Staff Training

- All staff- Analysis of data at year group and class level
- All Staff- Developing Reading in the Classroom- Paula
- All Teaching Staff- Sir John Jones "Magic Weaver".
- "The Attach Project"- TAP programme- all staff
- All staff- SDP priorities 2018-2019
- All staff- Developing Reading and Comprehension skills
- All classroom assistants- Mentoring
- All new Staff- Child Protection
- F Boyd- Principal's meeting- P Shevlin
- F Boyd- West Belfast Partnership Board
- L Mc Crory, L Mc Areavey- Grow in Love
- J Scott- Role of the English co-ordinator
- A Heffernan and M Manning- Farouk
- C White- VP Cluster P Shevlin
- F Boyd and C Donnelly- New Special Education Legislation

- E Armstrong, E Carabine, S Mc Kenna, S Mc Crory- ASD training
- M Mc Laughlin- Assessment Manager, G Suite and Digital Literacy
- M Rooney- Coding, G Suite, CCEA Training ‘Digital Skills – Computing and Coding’
- Mr Manning- Induction of new teachers
- All Staff- Developing Reading Skills
- G Devlin- Role of the Teacher Tutor
- F Boyd and C Donnelly – SEND Part 2
- H Mc Kernan and L Mc Areavey- Foundation Skills Hurling qualification
- R Donnelly and J Sheehan- Library
- A Heffernan, C Gallagher and M Torbitt- Developing Expressive Language
- C Donnelly and L Murphy- Managing Behaviour
- M Bradley, C Marken and R Mc Kavanagh- Developing Literacy using a sensory approach
- Chris White- Child Protection
- F Boyd and D Armstrong- Renaissance- Analysing Data
- L Mc Crory, M Rooney, L Murphy, D Armstrong- Hive Hackers Coding programme
- C Mc Cooe- CCEA Art training programme
- F Boyd- Principal Cluster
- M Torbitt and C White- P Shevlin focus group
- J Sheehan and P Fyfe- LSC Cluster
- All Staff- Developing Reading Skills
- All KS2 staff- Renaissance training- Analysing STAR data
- G Devlin- Child Protection
- F Boyd and C Donnelly – SEND 3
- H Mc Kernan, J Sheehan, S Norris and L Mc Kinney- Attachment
- C White- TAP training for LAC
- P Fyfe and J Sheehan- LSC Cluster
- C Donnelly and L Murphy- Managing Behaviour Part 2
- F Boyd, C Donnelly and L Murphy- Risk Assessment
- J Sheehan and S Norris- Working Memory
- J Sheehan- Using Assistive Technology
- J Sheehan and S Norris- Improving Spelling
- F Boyd- Bullying Legislation
- L Hughes- Beginning Teacher Course
- C Donnelly- Using Assessment Manager for recording SEN
- C White – KS2/KS3 Maths project
- D Armstrong and M Torbitt- KS2/KS3 Literacy project
- M Torbitt and C White- P Shevlin focus group Stormont presentation
- P Fyfe- International School Global British Council Training
- M Mc Laughlin and M Sweeney- INTO Union Conference
- M Mc Laughlin and M Rooney- ICT conference St Mary’s University College
- All staff- GDPR
- All staff- Anti bullying legislation
- All staff- Education City
- All staff – See Saw

- All Staff- Anxiety in children (RISE)
- All Assistants- Sensory Processing Difficulties (RISE)
- F Boyd and M Hicks- LAC Children SEBD
- H Mc Kernan, J Sheehan, S Norris and L Mc Kinney- Attachment part 2
- F Boyd. L Murphy C Donnelly- Risk Reduction Management
- P Fyfe, P Kelly, L Mc Kinney, S Norris, J Sheehan- LSC Cluster
- S Norris and M Rooney- Texttalk
- F Boyd and M Rooney- Internet Safety
- C White and D Armstrong- Analysing Data- Assessment Manager
- M Torbitt – Literacy Shed
- H Mc Kernan, I Mc Cool- Mental Health Gold Award
- LSC Cluster- Safe handling- LSC staff
- Stella Murray- supporting children with emotional difficulties- Mrs Boyd and Miss Hicks

Minibus

Last year new legislation introduced meant that only staff who had “D1 by test” would be able to drive the school minibuses. This test is expensive but it is also extremely difficult to obtain involving an intensive practical and very detailed and precise theory tests including hazard perception tests. There are six parts to the test and the staff who have undergone the training and put in the long hours studying for the test are to be highly commended. Their dedication is very highly appreciated (Miss Murphy, Miss Mc Laughlin, Mrs Cush, Mrs Kelly and Mrs Kane).

Parental Involvement

The school offered many opportunities for parents to become more involved in their children’s education. As well as adding a Parent Section to the website more curriculum, liturgical and IEP meetings took place. The school kept parents informed of school events and their child’s progress through Curriculum Meetings, Parent Meetings (formal and informal), Annual Pupil Profile, Religious services, Monthly Newsletter, informative website, text service, notes home etc. Twitter was introduced and this was used to inform parents of events which took place in the school. SeeSaw was introduced into P1 and P2. The school continues to operate an Open Door Policy. Courses for parents in 2018-2019 included

- Amazing Brains- P6/P7- Growth Mindset
- Incredible Years
- Positive Behaviour

Parish Links

The school greatly appreciates the support given by Father Brendan Mulhall, our parish priest, for the numerous religious ceremonies throughout the year. School news was included in the parish bulletin and the children enjoyed taking part in the monthly mass in the church. Sacramental events included First Penance and Communion enrolment, First Penance and Communion Ceremonies, Service of Commitment and Light, Confirmation, Carol Service, Annual Retreat and the Ash Wednesday Service.

The children also took part in monthly assembly. The choir joined other schools from West Belfast in a Carol Service in St Peter's Cathedral in December.

External Relations

The school continues to have effective links with our feeder nursery schools, St Martin's and Matt Talbot Nurseries. We ensured the smooth transition of P1 pupils into our school through regular meetings and visits.

Over the past year we have increased our involvement with our second level schools. As well as effective transition meetings, P7 children also had the opportunity to visit the schools and participate in a series of workshops and also see their annual concerts, which they thoroughly enjoyed.

We continued to be involved in the Upper Springfield Cluster and enjoyed the growing partnership with members of the community.

Our links with the Youth club continue to flourish.

We owe a debt of thanks to the traders at Park Centre for their generosity in continuing to sponsor our Prize giving ceremony and for allowing our pupils to display their work at the centre.

The RISE team continued to provide invaluable support to children who have difficulties with speech and language, behaviour, motor skills or learning.

Our ESafety programme was enhanced with workshops from Beam Creative and All State.

Pupils received workshops in coding from Price Waterhouse Cooper and Business in the Community.

Mrs Boyd arranged for a community dentist to come into the school to check on the dental hygiene of the pupils.

We also thank the other external agencies who provided additional support to our pupils- EA psychology service, Support from Oakwood, Outreach and Peripatetic staff, Clarawood and Harberton, Speech Therapy, Health Service, CAMHS and Full Service Community Network

We have established additional links with Barnardos and Relate who provide an effective counselling service for pupils and staff.

We continued to establish links with the teacher training colleges. In 2018-2019 we assisted four students from St Mary's. We continue to work with students from post primary schools on placement.

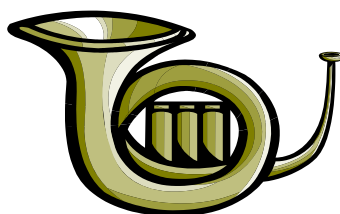
Our links with Queens University has increased with the participation in the Professor Fluffy programme which aims to encourage P7 pupils to aim for a university education. We also continued to participate in the Medics in Primary School Programme for the eighth year. Medical students work in P7 classes teaching Science lessons.

We have established ICT links with Cumran school in Clough, near Castlewellan. This is a rural controlled school.

We continued to have links with our partner school in St Andrew's in Uganda. We continued to fund raise to purchase maize to provide all children in St Andrew's with a daily meal. Staff attended training organised by the British Council. We were a pilot school in the Gaelfast programme

Additional Programmes

Mr Briscoe from the City of Belfast School of Music ably assisted by Mrs McKinney, provided tuition in Music for a range of brass instruments. In the Summer Term we taught the Diocesan programme on Relationships and Sexuality Education.



Events children were involved in

The school prides itself in holding the following activities .

- Annual Summer scheme for children n P4-P6 where they enhanced their ICT, English and Maths skills. They visited Jumping Jack, Pizza Express and went bowling
- The Annual Prize Giving Ceremony
- The Annual School Concert
- The Christmas Carol Service
- Paired Reading for P3 and P4
- The Trócaire Lenten Campaign
- Preparation for the Sacraments of First Penance, First Communion and Confirmation
- The P7 Annual Retreat
- Sports Day
- Cumann na mBunscol GAA Competitions
- Eco Schools week
- Involvement in the Gaelfast programme
- Halloween Costume day in which staff and pupils all participated. We had a dressing up day at Christmas, a “green “ day for St Patrick’s Day and a “Shorts and Shades” day in the summer
- St Patrick’s Day festival in school. All of the children and staff were encouraged to dress in green. At the event we had Irish dancers, children telling jokes, Irish music, Tin whistle, poems recited in Irish, some traditional Irish songs and some Irish jigs. It was a great day enjoyed by staff and children alike.
- P1 classes visited Salto once a term. P1 classes participated in the Fundamental Movement Skills Programme for eight weeks with a coach from the Antrim Board

- P1GD class were invited by Translink to visit their depot. They were collected from the school by bus taken to the depot where they had the chance of going on a train before sitting in the bus whilst it was going through a car wash.
- P3 classes went to Pizza Express
- P3 classes participated in the Bodies and Minds Basketball programme for twelve weeks.
- Explore Learning- Our P3 year group had the unique experience to participate in practical, problem solving maths workshop delivered by Explore Learning. It was a great hour of fun in the classroom that developed the children's reasoning and problem solving skills. It gave them a chance to see maths in real life and allowed them to independently apply their maths knowledge to new and unfamiliar situations. The workshop was aimed at encouraging the children to 'just give it a go!'. Explore Learning also worked with P4, P5 and P7 classes on practical
- P3 – Joint parent and pupil visit to Ulster Museum-During the month of March all our Primary Three children along with their parents were involved in the 'Time Travellers Project' organised by the Education Authority to coincide with the exhibition of the spacecraft that brought British astronaut Tim Peake back to Earth from the International Space Station. They were able to get close to the Soyuz TMA-19M capsule, complete with fully-equipped interior and see the char marks on its outer body from its re-entry into Earth's atmosphere. It was displayed alongside Tim Peake's Sokol KV-2 emergency spacesuit, the spacecraft antenna, interactive displays about the International Space Station (ISS) and life in space. Most of the children took photographs wearing the emergency spacesuit.
- On the 4th June Paul Howard, renowned author and illustrator of books such as "The Owl Who Was Afraid of the Dark" visited the school and met with P2, P3 and P4 year groups. He talked to the children about his writing and all of the staff and pupils under his guidance drew Plop the Owl from his famous book. Thanks to Belfast Bookfest, all of the children received a copy of the book "I went to the supermarket" to take home with them
- P5 children took part in a Park Life programme and won the Daffodil Planting competition for the third year in a row.
- P5 children took part in Red Cross First Aid programme
- P5 children and staff worked with the Belfast School of Music on a Cross Community Music Programme. The children performed at the Spectrum Centre on the 5th December.
- P5- members of the Fire service visited the school and talked to the pupils about fire safety.
- P6 classes had the opportunity to visit La Salle to watch "the Wizard of Claus" at Christmas.
- Business in the Community Northern Ireland (BITC) provided a new digital skills programme called 'Time to Code' for primary schools. Colleen Scott from Arris visited weekly to work alongside the P5 class teacher using Module 1 of Scratch, Code Club activities.
- Belfast Giants visited the school to talk to the children about health and the P7 children went to an Ice Hockey match
- Miss Mc Kernan interviewed P7 pupils who applied to become Peer Mediators. She taught them about Conflict Resolution, active listening,

negotiating etc. Their role is to be present in the playgrounds at lunchtime organizing a buddy system for pupils who have no-one to play with and assisting in solving minor disputes. This helps the mediators develop self confidence and skills which will be useful in post primary schools

- P7LM attended a Music Morning accompanied by Mrs Mc Kinney
- Primary 7s took part in a coding project with PWC. 'Hive Hackers' taught coding and technology, to the point where children can design and code their own games. The P7 pupils completed a 7 week programme which developed the skills of Coding; including: Sequencing, Loops, Debugging, Binary, Game Making, Digital Footprint and Interactive Story Making. The awards ceremony was held in The Waterfront Hall on Thursday 28th March 2019
- Cinemagic- As part of a pilot programme, the Department of Education had been working with Cinemagic and a number of other organisations to create an educational resource that will assist primary school teachers to explore the theme of citizenship. Holy Trinity was accepted as one of the pilot schools and as a result, Cinemagic came to the school on Monday 13th May to facilitate a one-day workshop with 30 of our primary 7 pupils. The aim of the project was to support children and young people's learning by using The Arts, Drama and Media. In this case, the first Maths and Literacy activities. Paddington Bear film (2014) provided opportunity to explore aspects of Local and Global Citizenship
- ECO SCHOOLS- Habitat for Humanity visited our P6 classes to talk about 'Our waste our world'. NI Water delivered reusable water bottles for all students as part of their initiative 'refill for free and save the sea' which aims to reduce plastic pollution in the oceans. The school conducted an experiment to see if there would be a reduction in plastic bottles being thrown out if the children had reusable bottles. We collected 3 black bags full of disposable bottles over 3 days before the reusable bottles were given out and only collected 1 bag of bottles in the 3 days after the bottles were given out.
- The Pupil Council and Eco council meetings took place once a month.
- On the 4th December the choir took part in the West Belfast Schools' Carol Service in St Peter's Cathedral.
- Working with the Upper Springfield Development Trust, a community dentist to examine the children from P4-P7. Children who did not have a dentist and needed treatment were referred to Beech Hall dental service.
- Uganda- Once again we provided funding to plant maize in Uganda. When harvested this maize is used to provide one meal per day for the children in our partnership school St Andrew's. Emmanuel from Uganda visited the school and received pen pal letters to take back with him to St Andrew's. The British Council have approved funding to re-establish the links. Funding is available to permit one teacher from Holy Trinity to visit Uganda and funding for a reciprocal visit by a member of St Andrew's staff
- NI Cancer organisation came to the school on the 7th March and met with each year group to discuss a range of health and safety topics.

- ✓ P7 & LSC4 Smoke Busters
- ✓ P3 Fit Factor
- ✓ Nursery Bernard the Bear
- ✓ P4 Food Detectives

- ✓ P5 & LSC2 Sun Scientists
 - ✓ P1 Genevieve and the Farmyard Olympics
 - ✓ P2 & LSC1 Starring Genevieve
 - ✓ P6 & LSC3 Smoke Busters A
- An E Safety training course was held for parents. Mrs Rooney explained to parents the dangers associated with social media sites and discussed the importance of checking their child's account and setting privacy settings. She also talked to the parents about the dangers of cyber bullying, sending images on line etc.
 - All pupils, staff and parents worked hard to fundraise for our Lenten Fundraising campaign. Over £10,000 was raised through selling buns, ballots, Cake Fair, break the rules day, Freddy Fitness etc. One of the highlights for the Key Stage Two children was the "Hit your teacher with the ball" competition. Staff stood in the goal mouth and children were able to pay to kick the ball at their teacher. There were a few painful moments but it did raise several hundred pounds.
 - Mental Health Walk- all of the children and staff in KS2 took part in a Mental Health Walk with other schools and the local community during Mental Health Week in May. The children walked a set route around the Falls Park and then took part in some gaelic games. The aim was to raise awareness of mental health and there was an excellent turnout from the community.

Sport News

- Mr Paul Lawlor, provided coaching on Fundamental Movement Skills from P3-P7.
- Mr Kieran Megraw provided hurling coaching to P6 classes.
- P5 –P7 classes went swimming in Whiterock Leisure Centre.
- The Boys' Football Team played in the Cumann na Mbunscoil B League.
- The Girls' Football Team played in the Cumann na Mbunscoil A League this year.
- P7LMC went to Whiterock Leisure Centre and participated in the National Fitness Day programme.
- Sports Days- were held in June for children in P1-P7
- Gaelfast- we were very fortunate that our school, along with 15 other schools, were invited to take part in the Antrim GAA's 5 Star Centre pilot project. This was delivered in collaboration with St Mary's University as part of the Gaelfast programme. It involved introducing more sport into school, developing the skills of staff and pupils and ensuring all children receive 60 minutes of vigorous exercise each week. The resources provided were excellent. This was very ably led by Mr Mc Crory, In recognition of the excellent work already being done in this area by our school, we received the Five Star Flag on the 28th June. This is a step closer to our school achieving the WELLness mark for the school.
- Cross Country Running- Children from P6 and P7 took part and represented the school amazingly well. One of our P7 pupils came first and our girls' and boys' were all placed and we were awarded a lovely trophy.

- Camogie/Hurling- the boys and girls beat off stiff competition to reach the semi final in the competitive Cumann na mBunscoil league.
- Belfast/Dublin trials- Mr Mc Crory and Miss Murphy took four children to the trials last year. Following stiff competition four children were chosen to represent Belfast at Girls' Gaelic, Boys' Gaelic, Camogie and Hurling. A great tribute to the staff who work tirelessly within the school to promote Gaelic games.
- The Primary 6 pupils took part in 'Tag Rugby', receiving training from Alasdair Mc Kee (from Istonians).
- St. Louise's Football Tournament 2019- Holy Trinity PS recently took part in a soccer tournament organised by St Louise's College in conjunction with Belfast City Council, IFA, Podium4Sport, Linfield FC and St. James' Swifts FC. Teams that took part in the competition included: St. Clare's, St. John the Baptist, St. Paul's, St. Joseph's Slate Street, John Paul II, Donegal Road, St. Bride's and Cranmore Integrated. There were 2 groups of 5 teams with the winners and runners-up progressing to the semi-final. through 4-3 to reach the final. The final game was Holy Trinity v St. Clare's. The game was a very tight affair and went to penalties with Holy Trinity the 4-3 victors on this occasion to win the competition. CHAMPIONS.



The School Estate and Resources

A lot of work has taken place to improve the school environment.

- **Replacement staircases**
- **Disabled Ramp at front of school**
- **Replaced six interactive whiteboards**
- **Work commenced on creating a Sensory Room.**
- **The roof on the administration area was replaced**
- **Raised planting beds created in the KS2 area**
- **New walking path created surrounding the school.**

P1 Enrolment

86 applications were submitted for 87 places for enrolment into P1 in September 2018. 84 children started in P1 in September 2018.

Statistics 2018-2019

P1 pupil intake September 2018- 84

Number of pupils in the school- 650

Pupil attendance:95 %

Signed : _____ (Chairperson) Date: _____

Signed: _____ (Principal) Date: _____

