

<p>P4 Curriculum Overview</p> <p>SUBJECTS</p> <p><u>Literacy</u></p>	<p><i>AUTUMN TERM</i></p> <p><u>Grammar</u> Basic punctuation- capital letters, full stops, question marks, commas, exclamation marks, speech marks First, second and third letter alphabetical order. Compound words Plurals Nouns, pronouns Verbs, adverbs Adjectives Prepositions, conjunctions Revision of all work covered in P3</p> <p><u>Phonics</u> Daily Linguistic Phonics Stage 1 to 5.</p> <p><u>Independent Writing</u> Pupils will complete a piece of independent writing weekly. The writing will be in a variety of forms. Writing will be stimulated through topics across the curriculum.</p> <p><u>Spellings</u> Revision of first 100 and 200 common words. On average 5 spellings per night and a weekly test on Friday from the P4 Spelling scheme. Complete associated worksheets.</p> <p><u>Reading</u> Shared Reading – Focus on Literacy. Novels - Flat Stanley and The Twits</p>	<p><i>SPRING TERM</i></p> <p><u>Grammar</u> Speech marks Pronouns Conjunctions Compound words Paragraphs Contractions Verbs Commas Capital letters Full stops A or an Forming opposites using prefixes Past tense of verbs. Revision of all grammar taught in first term.</p> <p><u>Phonics</u> Daily Linguistic Phonics Stage 5</p> <p><u>Independent Writing</u> Pupils will complete a piece of independent writing fortnightly. The writing will be in a variety of forms.</p> <p><u>Spellings</u> On average 5 spellings per night and a weekly test on Friday from the P4 Spelling scheme. Complete associated worksheets.</p> <p><u>Reading</u> Shared Reading – Focus on Literacy . Novels – Bill’s New Frock and Mr. Skip. Independent Reading – Banded Reading for example</p>	<p><i>SUMMER TERM</i></p> <p><u>Grammar</u> Homophones Apostrophes Exploring Index and contents page. Verbs / adverbs Conjunctions Nouns, adjectives, pronouns Alphabetical order</p> <p>Revision of all grammar taught this year.</p> <p><u>Phonics</u> Daily Linguistic Phonics Stage 5</p> <p><u>Independent Writing</u> Pupils will complete a piece of independent writing weekly. The writing will be in a variety of forms.</p> <p><u>Spellings</u> On average 5 spellings per night and a weekly test on Friday from the P4 Spelling scheme. Complete associated worksheets.</p> <p><u>Reading</u> Shared Reading – Focus on Literacy . Novel – George’s Marvellous Medicine. Independent Reading – Banded Reading for example</p>
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	<p>Independent Reading – Banded Reading for example Big Cat and Rigby Star. Listen to reading daily. Discuss what is being read, complete comprehension exercises and skills work book. Library Books.</p> <p>Comprehension: activities to be completed in class and once a week for homework.</p> <p>Talking and Listening Class discussion on topics, Circle time associated with PDMU - Understanding and exploring our feelings</p> <p>Handwriting Daily handwriting practice from the Nelson Handwriting Scheme.</p>	<p>Big Cat and Rigby Star. Listen to reading daily. Discuss what is being read, complete comprehension exercises and skills work book. Library Books.</p> <p>Comprehension: activities to be completed in class and once a week for homework.</p> <p>Talking and Listening Class discussion on topics Circle time associated with PDMU - Understanding and exploring our feelings</p> <p>Handwriting Daily handwriting practice from the Nelson Handwriting Scheme.</p>	<p>Big Cat and Rigby Star. Listen to reading daily. Discuss what is being read, complete comprehension exercises and skills work book. Library Books.</p> <p>Comprehension: activities to be completed in class and once a week for homework.</p> <p>Talking and Listening Class discussion on topics Circle time associated with PDMU - Understanding and exploring our feelings</p> <p>Handwriting Daily handwriting from the Nelson Handwriting Scheme.</p>
<p>Numeracy</p>	<p>Mental Maths: Quick recall of number bonds to 20 Develop the mental maths strategy of reordering Develop the mental maths strategy of ‘Counting On’ Develop the process of adding 9/11 to a given number</p> <p>Number Recall number facts within 20 with increasing speed and accuracy. Begin learning 2, 5 and 10 multiplication facts Place Value - Read, write and order numbers initially to 100 then 1000. Horizontal Addition and Subtraction within 100 with no carrying or exchanging. Vertical Addition and Subtraction within 100 with</p>	<p>Mental Maths: Develop the mental maths strategy of ‘Partitioning’ in addition and subtraction. $24 + 35 =$ $20 + 30 = 50$ $4 + 5 = 9$ $50 + 9 = 59$</p> <p>$26 - 8$ $26 - 6 = 20$ then take away 2</p> <p>Number Revise place value within 1000 Vertical addition and subtraction within 1000 with carrying and exchanging. Multiplication as repeated addition $2 + 2 + 2 + 2$ is the same as 4×2 Horizontal multiplication for $\times 2, \times 3, \times 4, \times 5$.</p>	<p>Mental Maths: Develop the mental maths strategy of ‘Reordering’ and ‘Inverse Operations’ the 4 rules of number – addition, subtraction, multiplication and division. Eg $6 + 8 + 4$ $= 6 + 4 = 10$ $= 10 + 8 = 18$ Ans 18</p> <p>Number: Division Practical sharing of cubes between groups of 2, 3,4, and 5 equally. Horizontal recording of division e.g. $10 \div 2 = 5$ Division with remainders Link between multiplication and division</p>

<p>no carrying or exchanging extending to carrying and exchanging.</p> <p>Fractions –working with halves and quarters then eighths.</p> <p>Money Recognise and order in value, coins in daily use. Practical shopping activities: Finding totals and change within 99p</p> <p>Time: Revise times of: O’Clock; Half past; Quarter past; Quarter to Tell the time in ‘minutes past’ the hour. (5, 10,15,20,25,30)</p> <p>Measures: Length Measure length using non-standard units, e.g. number of hands it takes to measure certain objects. Estimate and measure lengths using a 30cm ruler and metre stick.</p> <p>Measures: Weight Measure weight using non-standard units. How many cubes does it take to balance a shoe?</p> <p>Shape and Space: Recognise, name and sort common 2D shapes - square, rectangle, triangle, circle Recognise and name 3D shapes and their properties – cylinder, cone, sphere, cube Explore symmetry in shapes</p> <p>Handling Data:</p>	<p>Vertical multiplication</p> <p>Fractions – extend to thirds and sixths, fifths and tenths.</p> <p>Money: Practical shopping activities and problem solving.</p> <p>Time Tell the time in ‘minutes to’ the hour (5, 10,15,20,25,) on analogue clock.</p> <p>Measures: Area Measure using non-standard units e.g. how many rubbers will it take to cover a book?</p> <p>Measures : Weight Balancing objects with different weights up to 1 kg.</p> <p>Measures: capacity Children will have opportunities to estimate and measure capacity using non-standard units .</p> <p>Shape and space: Extend knowledge to more 2D shapes: pentagon, hexagon, kite, rhombus Extend knowledge to more 3D shapes: Pyramids and prisms.</p>	<p>Money: Practical shopping activities and problem solving.</p> <p>Time: Tell the time on a digital clock. Read and interpret information from a calendar month.</p> <p>Measures: capacity / volume Estimate and measure volume up to 1 litre.</p> <p>Measures: Area Children will have opportunities to measure the surface area of a shape by counting squares</p> <p>Shape and Space Recognise right angles in the environment. Explore the concept of turning Develop understanding of the four main compass points. Use simple grid references.</p>
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	Read and interpret data held in tables and bar graphs.	Handling Data: Read, sort and interpret information on Carroll and Venn Diagrams	
<u>World Around Us</u>	Castles Explore the use of the different parts of a castle. Find out about the people who lived in a castle and their roles within the building. Focus on the style of clothing and materials used in the attire worn by monarchs and royalty. Learn how a man became a knight. Find out what the parts to a suit of armour are called. Find out about weapons used in battle. Castle life: Food, drink and entertainment in the castle. Design a coat of arms.	Space Show an awareness of space and important events in history. Learn about the 1 st moon landing. Learn about Neil Armstrong and Buzz Aldrin. Name planets of solar system and appreciate differences between planets. Learn how a rocket launches. Explore materials used in space. Understand that space has no oxygen. Understand that humans can not live in space.	The Seaside Compare the seaside from the past to the present day. Characteristics of the seaside. What do you see at the seaside? What do you bring to the seaside? Looking after the seaside. Exploring seaside habitats. Postcards from the seaside.
	Healthy Living Discover what a balanced diet is. Sort food into categories on the Food Pyramid. Discover good choices about eating healthily. What is exercise and why is it important? Awareness of why we need sleep/rest. Personal Hygiene. Keeping our teeth healthy. ICT in school: Bouncing Letters- Scratch	Jungle Learn about animals which live in the jungle. Research a jungle animal on the internet. Discover how global warming and fossil fuels are affecting the jungles. Become aware of the variety of plants that grow in the jungle. Investigate and show an awareness of the conditions needed for a plant to grow. ICT in school:	ICT in school:

	<p>My First presentation - Healthy Eating Power-point presentation.</p> <p><i>All primary 4 children will go on a trip to Carrickfergus Castle this term.</i></p>	<p>Art Attack Sounds Sense How to...</p>	<p>Movers and Groovers Ad Magic</p>
<p><u>Some useful websites for home</u></p>	<p>http://www.woodlands-junior.kent.sch.uk/maths/fractions/ http://www.woodlands-junior.kent.sch.uk/maths/data.htm Place Value http://www.woodlands-junior.kent.sch.uk/maths/interactive/numbers.htm Rounding numbers http://www.softschools.com/math/practice/rounding_numbers.jsp</p>	<p>http://www.nga.gov/kids/zone/jungle.htm http://freestoriesforkids.com/tales-for-kids/characters-and-situations/stories-about-jungle http://www.freekidcrafts.com/jungle.html</p>	<p>http://www.woodlands-junior.kent.sch.uk/maths/measures.htm http://www.teachingmeasures.co.uk/menu.html http://www.teachingmeasures.co.uk/</p>