

**Primary Two Yearly Overview 2019 – 2020**

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**ICT will be embedded into everyday school life by enabling pupils to explore, express, exchange, evaluate and exhibit their work.**

	Autumn	Spring	Summer
<b><u>English</u></b>	<p><b>Talking and Listening</b> – daily discussion sessions about news, weather, day, date, month, behaviour codes, Comet talking and listening games, circle time and topic work i.e. All About Me, Fairy Tales, Halloween and Christmas.</p> <p><b>Reading</b> Shared story/reading sessions using Big Books  <u>Independent reading</u>                      Main scheme – Big Cat / Rigby Star and related discs to be used independently. Oxford Reading Tree and Project X scheme will be used as supplementary reading books. Daily Guided Reading lessons will take place.                      Bug Club  <u>Phonics</u>                      Comet activities - Sound games, rhyming games, daily literacy task board activities to consolidate and practise what has been taught as well as Big Cat phonic activities.                      Jolly Phonics Step 1</p> <p><b>Writing</b> – play activities to further the development of fine motor skills; writing exercises and the practice of correct formation of lower and upper case letters using Nelson Handwriting Scheme and whiteboard activities.                      Independent writing of sentences with tricky words of the week. Independent writing activities</p>	<p><b>Talking and Listening</b> – daily discussion sessions about news, weather, day, date, month, behaviour codes, Comet activities, circle time and topic work i.e. Winter, Festivals and Celebrations, Spring, Space, St Patrick and Easter.</p> <p><b>Reading</b> - Shared story/reading sessions using Big Books  <u>Independent reading</u>                      Big Cat, Rigby Star and Project X – related discs to be used in conjunction with class readers. Oxford Reading Tree and Project X scheme will be used as supplementary reading books. Daily Guided Reading lessons.                      Bug Club  <u>Phonics</u>                      Comet activities - Identifying rhyming words and syllables within words, phonological awareness activities, Jolly Phonics Step 2</p> <p><b>Writing</b> – daily practice in correct formation of lower and upper case letters using the Nelson handwriting scheme and whiteboard activities; copy writing words, phrases and simple sentences in workbooks, whiteboards and worksheets; labelling illustrations and independent story writing using the Cornerstones writing scheme (developing the genres of <b>how to write</b></p>	<p><b>Talking and Listening</b> – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work i.e. Pets and Summer.</p> <p><b>Reading</b> - Shared story/reading sessions  <u>Independent reading</u>                      Big Cat, Rigby Star and Project X - related discs to be used in conjunction with class readers. Oxford Reading Tree and Project X scheme will be used as supplementary reading books. Daily Guided Reading lessons.                      Bug Club  <u>Phonics</u>                      Jolly Phonics Step 3. Use skills developed to read new words.</p> <p><b>Writing</b> – daily practice in correct formation of upper and lower case letters using the Nelson handwriting scheme and whiteboard activities; copying words, phrases and sentences; labelling, play activities; focus on use of capital letters and full stops; Independent writing – daily sentence writing with the tricky words of the week/stories in Independent writing book using the Cornerstones writing scheme (developing the genre <b>how to write a simple story</b>) and cross-</p>

	<p>including the use of the Cornerstones writing scheme (developing the genres of <b>how to write a story with a predictable structure</b> and <b>how to write and structure a letter</b>) and cross curricular themes such as Autumn, Halloween, All About Me and Christmas. Children are encouraged to use capital letters and full stops, finger spaces.</p> <p>Nelson Handwriting CD rom Rigby Star/Big Cat/ Project X CD rom <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a> Cornerstones Writing Scheme ActivInspire/ActivPrimary software <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> iPad apps</p>	<p><b>a recount</b> and <b>writing can be used for a range of purposes</b>) and cross curricular themes such as draw and describe an alien, design and make an invitation, labelling and Easter. Independent writing of sentences with tricky words of the week. The children will be encouraged to use capital letters, full stops and finger spaces correctly.</p> <p>Nelson Handwriting CD rom Rigby Star/Big Cat/ Project X CD rom <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a> Cornerstones Writing Scheme ActivInspire/ActivPrimary software <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> iPad apps</p>	<p>curricular activities such as describing pets and animals, the vet, summer. The children will be encouraged to use correct punctuation without prompts.</p> <p>Nelson Handwriting CD rom Rigby Star/Big Cat/ Project X CD rom <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a> Cornerstones Writing Scheme ActivInspire/ActivPrimary software <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> iPad apps</p>
<p><b><u>Maths</u></b></p> <p>Resources – Heinemann Maths:</p>	<p><b>Heinemann Maths Scheme</b> Daily Mental Maths activities. Solving word problems. Introducing Maths Investigations. Sorting for colour, shape and size. Number – revise counting to 10; number stories to 8; practical addition and subtraction within 10. Patterns – copying patterns. Measure – investigating ‘length’; sequence of significant times during the day; sequence of days of the week. Shape/space – investigating 2D and 3D shape through play activities; understanding prepositional words. Data Handling – practical recording of data – make eye graph, hair colour, favourite break, favourite fairy tale Use of Numicon to develop understanding of maths concepts. <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> Tizzy’s Toy Box Pick a Picture/Counting Pictures Beebot and mats</p>	<p><b>Heinemann Maths Scheme</b> Daily Mental Maths activities. Solving word Problems and completing maths investigations Number – counting to 20; number stories to 10; practical addition and subtraction within 15. Patterns – copying and completing patterns. Measure – investigating ‘weight’; sequence of seasons/months. Time – O’clock and Half Past Shape/space – further investigation of 2D and 3D shape; continue to develop understanding of prepositional words. Data Handling – recording data using graphs and diagrams – e.g. favourite festivals. Use of Numicon to develop understanding of maths concepts. <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> Tizzy’s Toy Box Beebot and mats Activ Inspire/Activ Primary software iPad apps</p>	<p><b>Heinemann Maths Scheme</b> Daily Mental Maths activities. Solving word Problems and completing maths investigations Number – counting to 20 and beyond: odd and even numbers, adding 3 numbers; practical addition and subtraction within 20; number activities with money up to 10p. Patterns – copying, completing and beginning to construct patterns. Measure – investigating capacity and area; time - know o’clock times and half past times; revise sequence of months of the year/days of week. Shape/Space – know names/ properties of 2D/3D shapes; continue to develop understanding and use of prepositional words. Data Handling – continue recording of data using a variety of graphs and diagrams – class pets, favourite pets. Use of Numicon to develop understanding of maths concepts. <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> Tizzy’s Toy Box</p>

	<p>Activ Inspire/Activ Primary software iPad apps</p>		<p>Beebot and mats Activ Inspire/Activ Primary software iPad apps</p>
<p><b><u>The World Around Us</u></b></p>	<p>Recognise and name the main external parts of the human body. Observe seasonal changes and talk about how these affect themselves. Observe how we have changed. Talk about what we are good at Discuss feelings Discuss journey to school Write and learn home address Exploring the materials used to build the Three Little Pigs houses and building homes from junk materials. Look at the clothes that fairy tale characters wear, how are they different from clothes we wear every day. Think about modern outfits they would wear eg Red riding hood might wear a red hoodie top! Growing our own beanstalks and observing the changes in the roots shoots etc. Create maps/follow routes to/from various starting points- through the woods/ from the palace /over the bridge etc. <a href="#">Counting Pictures</a> <a href="#">Tizzy's Toy Box</a> <a href="#">Art Attack</a> <a href="#">RM Colour Magic</a> iPad apps <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a></p>	<p>Observe seasonal changes and talk about how these affect themselves. Find out about the variety of animal and plant life both through direct observations and by using secondary sources. Virtual tour of a space journey. Use a variety of junk materials to build a rocket/space models. Use their rocket to show a journey to the moon using Lego Movie Maker on the iPad. Observe and talk about different festivals we and other cultures celebrate such as Chinese New Year, Diwali, St Patricks Day, Mother's day and Easter. Make invitations, cards and posters. <a href="http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html">http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html</a> <a href="http://www.prometheanplanet.com">www.prometheanplanet.com</a> <a href="#">Lego Movie Maker</a> <a href="#">RM Colour Magic</a> <a href="#">Textease</a> iPad apps <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a></p>	<p>Observe seasonal changes and talk about how these affect themselves. Work with a range of everyday materials in a variety of activities. Understand that animals and pets are living things that need to be loved and cared for to stay alive. Types of pets and why some types of animals don't make good pets. Favourite pets Animal homes Looking after pets Data Handling – Types of pets in our class  <a href="#">RM Colour Magic Green level</a> <a href="#">Slide show (iPad)</a> iPad apps <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a></p>
<p><b><u>PDMU</u></b></p>	<p>Understand the importance of names. Names make us unique. Recognise special things about ourselves, our own talents and abilities. We are all special in our own way. Recognise things that make us happy, sad, angry and frightened and what we can do to help deal</p>	<p>Recognise and name the special people in their lives and give reasons why they are special. Children will be encouraged to promote positive behaviour within groups. Identify that the class is a group of special people. The children will be helped to suggest ways that we can help each other at home, in school and in the class.</p>	<p>A sense of responsibility for themselves and others. The different roles in our community and how we benefit from the jobs these people do. The places in the community which are important to them and their families. The importance of including people and making</p>

	with these emotions.		others happy. Why we should not make assumptions.
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<p><b><u>Themes</u></b>  All About Me / Festivals and Celebrations / Space / Pets / Fairy Tales</p> <p>Children shall explore seasonal events such as;</p> <ul style="list-style-type: none"> <li>• Halloween</li> <li>• Christmas</li> <li>• St Patrick</li> <li>• Easter</li> </ul> <p><a href="http://www.activityvillage.co.uk">www.activityvillage.co.uk</a>  <a href="http://www.educationcity.co.uk">www.educationcity.co.uk</a></p>	<p><b><u>P.E.</u></b></p> <p>The primary two pupils will have opportunities for;</p> <ul style="list-style-type: none"> <li>• Games</li> <li>• Dance</li> <li>• Athletics</li> <li>• Gymnastics</li> </ul> <p>Activities in the P.E. hall, the P2 playground and during Music and Movement, Fundamental Movement Skills.</p>
<p><b><u>Learning through Play</u></b></p> <p>Play will foster the following areas of development;</p> <p><u>Physical:</u></p> <ul style="list-style-type: none"> <li>• Fine motor skills</li> <li>• Gross motor skills</li> <li>• Psycho motor skills</li> </ul> <p><u>Intellectual:</u></p> <ul style="list-style-type: none"> <li>• Expressive language</li> <li>• Receptive language</li> <li>• Ability to learn</li> </ul> <p><u>Social and Emotional:</u></p> <ul style="list-style-type: none"> <li>• Ability to mix</li> <li>• Sharing and co-operating</li> <li>• Respect and care for others and materials</li> <li>• Confidence</li> <li>• Self-discipline</li> </ul> <p><u>Aesthetic and Creative:</u></p> <ul style="list-style-type: none"> <li>• Use of imagination</li> <li>• Creative ability</li> </ul>	<p><b><u>Religion</u></b></p> <p>Through the use of prayer, song, poetry, discussion, art activities and worksheets from the Grow in Love Primary Two programme we will explore the following themes:</p> <ul style="list-style-type: none"> <li>• Our World</li> <li>• We Belong</li> <li>• Advent and Christmas</li> <li>• The Holy Family</li> <li>• St Brigit and The Spring</li> <li>• Jesus</li> <li>• Holy Week and Easter</li> <li>• The Church</li> <li>• Baptism</li> <li>• Grow in Love</li> </ul>

