

ICT is embedded into everyday school life by enabling pupils to explore, express, exchange, evaluate and exhibit their work.

Thinking Skills and Personal Capabilities are developed across the curriculum encouraging children to demonstrate: Being Creative; Managing Information; Working with Others; Thinking, Problem Solving and Decision Making; Self-Management.

**Primary One Termly Overview 2019-20**

	Autumn/Winter	Winter/Spring	Summer
<b><u>Literacy</u></b>	<p><b>Talking and Listening</b> – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work i.e. Me, Autumn, Halloween, Toys and Christmas.</p> <p><b>Reading</b> – pre-reading activities to further the development of 1. auditory 2. visual, 3. language and 4. motor abilities; shared story/reading sessions. Be introduced to and learn the 42 sounds of English <u>Independent reading</u> Main scheme – Big Cat and Rigby Star Lilac and Pink level <u>Shared Reading</u> Oxford Reading Tree - Stage 1. Bug Club – online reading <u>Phonics</u> Comet Speech and Language Programme, Sound game, rhyming games, Focus on Literacy activities. Jolly Phonics– recognising sounds of letters and blending to read words e.g. s a t makes the word sat. <b>Writing</b> – play activities to further the development of fine motor skills; pre-writing exercises and practice in correct formation of lower case letters using Nelson Handwriting Scheme. Labelling illustrations with teacher as scribe.</p> <p>ICT – <a href="http://www.educationcity.com">www.educationcity.com</a> Rigby Star, Big Cat,</p>	<p><b>Talking and Listening</b> – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work i.e. Winter, Animals in Cold Climates, Spring, Wild, farm and domestic animals, St Patrick, Easter and Living Things.</p> <p><b>Reading</b> - Shared story/reading sessions <u>Independent reading</u> Big Cat, Rigby Star, Project X Levels Pink and Red Bug Club <u>Phonics</u> Comet Speech and Language Programme, identifying rhyming words and syllables within words, Jolly Phonics – revising the 42 sounds and alternatives e.g. <b>ay</b> makes the same sound as <b>ai</b>.</p> <p><b>Writing</b> – continued practice in correct formation of lower case letters; copy writing words, phrases and simple sentences in workbooks, whiteboards and worksheets; labelling illustrations and independent story writing with teacher as scribe.</p>	<p><b>Talking and Listening</b> – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work e.g. Under the Sea, Summer.</p> <p><b>Reading</b> - Shared story/reading sessions. <u>Independent reading</u> Big Cat, Rigby Star, Project X Levels Pink and Red Bug Club Recognise and name most letters in the alphabet in lower case and begin to recognise upper case letters. <u>Phonics</u> Use skills developed through Linguistic Phonics to read and write new words.</p> <p><b>Writing</b> – Practice in correct formation of upper and lower case letters; copying words, phrases and sentences; labelling play activities; focus on use of capital letters, question marks, exclamation marks, speech marks, full stops; beginning independent writing – pupil as scribe. Worksheets – Cross-curricular activities.</p>

	<p>Project X, Nelson Handwriting interactive programme. Activprimary Flipcharts, Jolly Phonics Software</p> <p>Ipad apps (Terms 1, 2 and 3)</p>		
<p><b><u>Mathematics and Numeracy</u></b></p> <p>Resources – Heinemann Maths: Reception Level Practical resources e.g. Numicon resources/variety of sorting materials/2D and 3D shapes/objects of different lengths.</p>	<p>Daily Mental Maths activities. Sorting for colour, shape and size. Number – counting to 10; developing number awareness; number stories to 5; practical addition and subtraction within 5. Patterns – copying repeating patterns. Measure – investigating ‘volume/capacity’ and ‘weight’; sequence of significant times during the day; sequence of days of the week. Shape/space – investigating 2D and 3D shape through play activities; understanding positional words. Data Handling – Sorting for colour, shape and size.</p> <p>ICT e.g. 123 CD, Tizzy’s Toybox, <a href="http://www.educationcity.com">www.educationcity.com</a> 2Simple2Count, Activprimary Flipcharts, Numicon Software (Interactive) Ipad apps e.g. Sorting 1, 2 and 3, Maths3-5, Splingo (Terms 1, 2 and 3)</p>	<p>Daily Mental Maths activities. Number – counting to 10; number stories to 8; practical addition and subtraction within 8. Beginning to record simple sums with teacher as scribe. Patterns – copying and continuing repeating patterns. Measure – investigating ‘length’, ‘area’ and ‘capacity’; sequence of seasons. Shape/space – further investigation of 2D and 3D shape; continue to develop understanding of positional words. Data Handling – Sorting for colour, shape, size, type. Re-sort for another criterion e.g. sort for colour, then for shape.</p>	<p>Daily Mental Maths activities. Number – counting to 20; number stories to 10; practical addition and subtraction within 10; number activities within money. Recording simple sums using the + and = symbols. Patterns – copying, completing and beginning to devise patterns. Measure – investigating ‘weight’ and area; time - know o’clock times; introduce sequence of months of the year. Shape/Space – know names/ properties of 2D/3D shapes; continue to develop understanding and use of positional words. Data Handling – recording of data using simple graphs and diagrams.</p>
<p><b><u>The World Around Us</u></b></p>	<p>Recognise and name the main external parts of the human body. Observe seasonal changes and talk about how these affect themselves. Explore forces, which push, pull or make things move. Explore devices including toys, which move.</p> <p>ICT – <a href="http://www.educationcity.com">www.educationcity.com</a> Activprimary Flipcharts based on topics Ipad apps e.g. Arctic Animals, Animals North (Terms 1, 2 and 3)</p>	<p>Observe seasonal changes and talk about how these affect themselves. Find out ways in which animals and plant behaviour is influenced by seasonal change. Find out about the variety of animal and plant life both through direct observations and by using secondary sources. Sort a range of animals into different categories e.g. pet, jungle, farm and to identify their characteristics and habitats.</p>	<p>Observe seasonal changes and talk about how these affect themselves. Work with a range of everyday materials in a variety of activities. Explore life Under the Sea.</p>

**Themes**

Me / Toys / Houses and Homes / Plants / Farm / Animals / The seasons / Under the Sea

Children shall explore seasonal events such as;

- Halloween
- Christmas
- St Patrick's Day
- Easter

**P.E.**

The primary one pupils will have opportunities for;

- Games
- Dance
- Athletics
- Gymnastics

Activities in the P.E. Hall, the P1 playground, 3G Pitch, Salto Gymnastics Centre, Fundamental Movement Skills and Primary Movement sessions.

**Learning through Play**

Play will foster the following areas of development;

**Physical:**

- Fine motor skills
- Gross motor skills
- Psycho motor skills

**Aesthetic and Creative:**

- Use of imagination
- Creative ability

**Intellectual:**

- Expressive language
- Receptive language
- Ability to learn

**Social and Emotional:**

- Ability to mix
- Sharing and co-operating
- Respect and care for others and materials
- Confidence
- Self-discipline

**Religion**

Through the use of prayer, song, poetry, discussion, art activities and worksheets from the Grow in Love Primary One programme we will explore the following themes:

- My Family
- Our World
- Advent and Christmas
- The Holy Family
- Jesus
- Holy Week and Easter
- The Church
- Water
- We Give Thanks
- Autumn
- In November, we remember
- Lent (Ash Wednesday)
- St Patrick
- Mary
- Summer
- Grow in Love