

## Primary Three Curriculum Planner 2019-2020

<u>SUBJECT</u>	<u>AUTUMN TERM</u>	<u>SPRING TERM</u>	<u>SUMMER TERM</u>
<b>Language and Literacy</b>	<p><b>Grammar:</b> Introduce nouns, verbs, opposites, compound words, rhyming words, vowels, plurals and alphabetical order to the first letter. Functional reading of adverts from newspapers and everyday signs in our environment. Revising simple sentences construction.</p> <p><b>Independent writing:</b> Pupils will work on cross-circular writing on a weekly basis. The writing will be in a variety of forms.</p> <p><b>Phonics /Spellings:</b> Pupils will work through the Jolly Phonics programme. Pupils will have spellings to learn each night. Weekly spelling test will be completed on a Friday.</p> <p><b>Reading:</b> The pupils will practice reading aloud from their class readers on a daily basis. All pupils will be reading books from the 'Banded Reading Schemes.' All pupils will have opportunities for independent reading activities and weekly visits to the school library. Paired Reading Programme.</p>	<p><b>Grammar:</b> Revise nouns, verbs, opposites, compound words, rhyming words, vowels, plurals and alphabetical order to the first letter. Introduce adjectives. Introduce jumbled up sentences. Functional reading of adverts and looking at contents and index pages.</p> <p><b>Independent writing:</b> Pupils will work on cross-circular pieces of writing on a weekly basis. The writing will be in a variety of forms.</p> <p><b>Phonics /Spellings:</b> Pupils will work through the Jolly Phonics programme. Pupils will have spellings to learn each night. Weekly spelling test to be completed on a Friday.</p> <p><b>Reading:</b> The pupils will practice reading aloud from their class readers on a daily basis. All pupils will be reading books from the 'Banded Reading Schemes.' All pupils will have opportunities for independent reading activities and weekly visits to the school library.</p>	<p><b>Grammar:</b> Revise nouns, verbs, adjectives, opposites, compound words, rhyming words, vowels, plurals and alphabetical order to the first letter and jumbled up sentences. Functional reading. Revise simple sentence construction. Revision of all grammar taught.</p> <p><b>Independent writing:</b> Pupils will work on cross-circular writing weekly. The writing will be in a variety of forms.</p> <p><b>Phonics /Spellings:</b> Pupils will work through the Jolly Phonics programme. Pupils will have spellings to learn each night. Weekly spelling test to be completed on a Friday.</p> <p><b>Reading:</b> The pupils will practice reading aloud from their class readers on a daily basis. All pupils will be reading books from the 'Banded Reading Schemes.' All pupils will have opportunities for independent reading activities and weekly visits to the school library.</p>
<b>Numeracy</b>	<p><b>Number-</b> Revise addition and subtraction to 20. Oral counting to 100 in 1's, 2's, 5's and 10's. Revise numbers before / after / between. Explore relationships between addition / subtraction. Predict sequences and relationships. Word problems.</p> <p><b>Time</b> – Know the seasons, days, months. Know the hour and half hour on the analogue and digital clocks.</p> <p><b>Money</b> – Relationships of coins to 10p.</p>	<p><b>Number-</b> Extend knowledge of addition and subtraction using the 100 square. Oral counting to 100 in 1's, 2's, 5's and 10's. Order whole numbers to 100. Revise numbers before / after / between. Add and subtract mentally. Addition - Bridge through 10. Round numbers to the nearest 10. Place value. Word problems.</p> <p><b>Time</b> – Look at quarter past and quarter to, transfer</p>	<p><b>Number</b> – Say number names to 100. Odd and even numbers, patterns and sequence to 100. Continue to develop problem solving skills. Add and subtract 10, 11, 9 and 19 to any 2 digit number. Tens and units. Add vertically within 100, with exchanging. Subtract vertically within 100, without decomposition. Word problems.</p>

	<p>Addition and subtraction money problems up to 20p / 50p.</p> <p><b>Shape-</b> Know 2D shape names; square, rectangle, circle, triangle, hexagon, pentagon, octagon.</p> <p><b>Measure</b> – estimate, measure and compare lengths using non-standard units- hands, feet, pencils</p> <p><b>Handling Data</b> – Represent information on pictograms and block graphs and interpret results. Introduce place value / tens and units.</p>	<p>time into digital time.</p> <p><b>Money</b> – Recognise all coins up to £1. Find totals and give change.</p> <p><b>Shape-</b> Know 3D shape names; cube, cuboid, sphere, cylinder. Sort and describe.</p> <p><b>Fractions</b> – Halving numbers. Introduce halves and quarters.</p> <p><b>Measure</b> – Introduce the metre stick. Estimate length. Measure in metres and centimetres.</p> <p><b>Data Handling-</b> Sort, classify and organise information in Carroll and Venn diagrams.</p>	<p><b>Time</b> – Revise quarter to, quarter past, half past and o’clock on both analogue and digital clocks.</p> <p><b>Shape</b> – Recognise full, half and quarter turns, turn right/left.</p> <p>Introduce Symmetry</p> <p><b>Measure</b> – Estimate, measure and compare using litres.</p> <p>Use a ruler to draw and measure.</p> <p>Read a simple scale to nearest division.</p> <p><b>Handling Data</b> – Collect and interpret data using frequency tables.</p>
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<p><b>World Around Us</b></p>	<p><b><u>Wonderful me</u></b> Find out about themselves by exploring their senses and finding out how they’ve grown over time. Discussion of weather and how it affects the clothes they wear.</p> <p><b><u>Materials</u></b> Discuss natural and man made materials and sort them. Observe changes in materials through heating and cooling. Discuss materials used in buildings. Study floating, sinking of objects and recycling materials.</p>	<p><b><u>Safe and Sound</u></b> Discuss the need for light to see. Discuss light and shadows and colours of the rainbow. Study the emergency services and develop awareness of services in local area and the role they play. Look at animals in the environment – night and day animals. How animals use camouflage.</p> <p><b><u>Journeys</u></b> Discuss ways of travelling, carry out traffic survey and make a graph. Discuss the children’s journey to school. Make simple maps. Learn about the famous journey made by the Titanic.</p>	<p><b><u>Minibeasts and Plants (Outdoor Learning)</u></b> Observe minibeasts and plants. Visit the school sensory garden to take photos and collect samples to observe. Observe the life cycle of a butterfly. Observe the parts of plants and flowering plants. Look at the growth cycles of animals.</p> <p><b><u>Pirates</u></b> Research famous ocean explorers. Look at simple co-ordinates. Research famous pirates.</p>
<p><b>PDMU</b></p>	<p><b><u>Wonderful Me</u></b> Pupils will be helped to develop a positive attitude to health and well being. They will be helped through various activities to learn to value</p>	<p><b><u>Safe and Sound</u></b> Pupils will focus on activities based on staying safe on the road and home. The Green Cross Code etc. will be reinforced. Discuss keeping safe outside e.g. talk about</p>	<p><b><u>Minibeasts and Plants</u></b> Discuss caring for plants and animals in the environment and taking responsibility for plants/animals. Discuss how our interaction can affect their environment and habitat.</p>

	<p>and appreciate their friends and to recognise what makes them special.</p> <p><b><u>How Do I Feel</u></b> The pupils will have opportunities to explore their own and other's feelings and emotions through 5 activities. The activities will be based on how to deal with bullying and our school's approach to this area using the 'Blast Off to Bullies' programme used throughout the school.</p>	<p>strangers- how pupils must be careful with who they might trust. Discussion on dealing with emergencies- making emergency phone calls.</p> <p><b><u>Journeys</u></b> Discuss journeys e.g. journey to school, how we get there, what to see and how to cross the road. Discussions on preparation for a long journey, how to get there, how long it takes and what we need to take. Discuss taking care of our environment – showing respect for other places- i.e. putting litter in the bin. Discuss different cultures and foods. Focus on emotions/ feelings associated with going on a journey e.g. excited, worried and scared.</p>	<p>Discussion on how pollution affects plants and animals.</p> <p><b><u>Seaside and Pirates</u></b> Discuss and recognise similarities between families and the wider community. Discuss the ways we are the same and the ways we are different.</p>
<p><b><u>SUBJECT</u></b></p> <p><b>The Arts</b></p>	<p><b><u>Wonderful Me</u></b> Pupils will be involved in a variety of activities in art using various materials. They will create self portraits. They will discuss their favourite things and make a piece of art based on this. Based on their religion topic –belonging and being together they will design crests of different pictures and logos stating what their class is like.</p> <p><b><u>Materials</u></b> They will use their imagination and use a variety of materials/ fabrics to make their own unique collages. They will design a boat applying their knowledge of which materials float. They will work with playdough to create a 2D image of their home. They will paint a colourful Christmas scene and</p>	<p><b><u>Safe and Sound</u></b> Pupils will be involved in role play based on the emergency services. They will pick a member of the emergency services to illustrate and include various details e.g. the uniform worn. Pupils will study animals which use camouflage and create camouflage scenes. Pupils will explore shadows and create silhouette scenes. They will design a road safety poster using interesting logos and illustrations. Pupils will make paintings of nocturnal and diurnal animals.</p> <p><b><u>Journeys</u></b> Pupils will paint/draw a picture to describe a journey. Create tyre prints using wheeled vehicles. Select one form of transport and illustrate a scene e.g. a train on tracks, boats at a harbour etc.</p>	<p><b><u>Bugs and Minibeasts</u></b> Pupils will create 3D models of minibeasts. They will use their imaginations to draw a new species of minibeast. They will make drawings of plants and minibeasts based on observations. Using symmetry, they will create minibeasts. They will paint butterflies.</p> <p><b><u>Pirates</u></b> Pupils will paint a pirate. They will design a pirate flag. Using junk materials, they will create something related to a pirate e.g. pirate jewellery. They will compose pirate shanties and sea songs. In drama they will get into pairs and get involved in role play acting out a trial of a pirate who is up in front of a judge.</p>

	create various Christmas crafts.	They will invent a journey scene using luggage and be involved in 'hot seating' where they will think of questions to ask the traveller. Pupils will be involved in Easter craft making Easter chicks, bunnies etc.	
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