**‘Aldo goes to Primary School’**

This book was written as a result of research carried out by Hugh McNally and Dominic Morris of McNally Morris Architects and Keith McAllister of Queen's University, Belfast, between November 2012 and February 2013.

The aim of the study was to obtain a greater understanding of the impact that architecture and the built environment can have on people with autism.

The information came from parents of young children with ASD who are aware of the issues that affect their children

The stories given are used to illustrate the world of a child with ASD

The authors hope that the book will raise awareness of some of the issues affecting primary school children with ASD and that it will help teachers, health professionals, architects, parents, carers, school boards, government bodies etc. to provide an appropriate learning environment for all children.

The authors believe that it is only by working together and by sharing resources, information and expertise that we can build the foundations for a truly inclusive society.

They also believe that the school can be seen as a model for the wider world and that lessons taken from the learning environment can be applied elsewhere.

A free PDF copy of Aldo goes to Primary School can be downloaded from the below link.

<http://www.mcnallymorris.com/aldo/>