Termly Planner for Primary 5   2011-2012

SUBJECTS	AUTUMN TERM	SPRING TERM	SUMMER TERM
English	**Grammar** Revise full stops, capital letters and commas. First, second and third letter alphabetical order. Dictionary skills Revise all plurals Nouns – collective and common nouns Pronouns – personal and possessive Conjunctions Adjectives, verbs, adverbs, speech marks. Revision of all work covered in P4. **Phonics** Daily Linguistic Phonics Stage 1 to 6. **Independent Writing** Pupils will complete a piece of independent writing weekly. The writing will be in a variety of forms. Writing will be stimulated through topics across the curriculum. **Spellings** On average 4 spellings per night and a weekly test on Friday from the P5 Spelling scheme. Complete associated worksheets. **Reading** Shared Reading – Focus on Literacy book 3. Novel – selection from core books. Independent Reading –Novels, Rigby Star, Project X. Listen to reading daily. Discuss what is being read, complete comprehension exercises and skills work book. Independent work from SRA listening activities. Library Books. **Talking and Listening** Class discussion on topics. Circle time Listening centre **Handwriting** Daily handwriting from the Nelson Handwriting Scheme.	**Grammar** Apostrophe's – ownership and 'not' words Contractions. Connectives. Compound words. Opposites Word usage Adjectives – adding 'y', adding 'able' and 'ible'. Prepositions. Revision of all grammar taught in first term. **Phonics** Linguistic Phonics Stage 5 and 6 **Independent Writing** Pupils will complete a piece of independent writing fortnightly. The writing will be in a variety of forms. **Spellings** On average 4 spellings per night and a weekly test on Friday from the P5 Spelling scheme. Complete associated worksheets. **Reading** Shared Reading Focus on Literacy Level 3. Novel – selection from core books. Independent Reading – Ginn 360. Listen to reading daily. Discuss what is being read, complete comprehension exercises and skills work book. Independent work from SRA listening activities. Library Books. **Talking and Listening** Class discussion on topics Circle time Listening centre **Handwriting** Daily handwriting from the Nelson Handwriting Scheme.	**Grammar** Adverbs – adding 'lly' Commas – pauses, lists etc Direct and Indirect speech. Pronouns – recognition of pronouns in a sentence. Correct use of pronouns in context. Reinforce use of abbreviations where appropriate e.g. Mr, Miss Revision of all grammar taught. **Phonics** Linguistic Phonics Stage 5 and 6 **Independent Writing** Pupils will complete a piece of independent writing weekly. The writing will be in a variety of forms. **Spellings** On average 4 spellings per night and a weekly test on Friday from the P5 Spelling scheme. Complete associated worksheets. **Reading** Shared Reading Focus on Literacy Level 3. Novel – selection from core books. Independent Reading –Ginn 360. Listen to reading daily. Discuss what is being read, complete comprehension exercises and skills work book. Independent work from SRA listening activities. Library Books. **Talking and Listening** Class discussion on topics Circle time Listening centre **Handwriting** Daily handwriting from the Nelson Handwriting Scheme.
Maths	Revision of work with emphasis on four rules. Addition and subtraction within 999. Addition, subtraction, multiplication and division within 9999. To revise properties of 2D and 3D shape e.g. square, triangle, cube and cuboids. Revise place value, children should read write and order whole numbers to 10, 000. Introduce place value, addition and subtraction within 10, 000. revise tally charts and simple bar graphs with simple scales. Introduce children to multiplication of THTU by 2-5. Revise symmetry and introduce more than one line of symmetry. Become more familiar with the language used in problem solving and teach re-ordering and inverse operations as part of mental maths. Revise analogue time, before and after. Revise months of the year and recording dates. Apply all number work to money to £99.99	Recognising numbers to 1000000. Compare and order 5 consecutive numbers to 1000000. Round number off to nearest 10,100,1000. < and> symbol. Addition/subtraction of a 3 digit number with bridging. Near multiples of 100. Introduce multiplication and division using numbers up to 9999. To complete activities on time and symmetry including timetables, calendar work and more than one line of symmetry. To revise area and perimeter. Revise fractions – numerator and denominator, shaded parts and notation. Revision of any problem areas identified in January tests. Introduction to the calculation of the fractional part of a number and adding and subtracting simple fractions. Further work on the multiplication of THTU by 2-5. Simplify fractions and study equivalent fractions. Investigate straight and reflex angles using right angles.	Division of THTU with remainders. Halving and doubling numbers Time – revision of time. 24 hour clock. Data handling – find averages using a bar graph. Weight –using standard/non standard measures. Revise arbitrary units, 1kg, ½ kg, ¼ kg weights, metre, half metre and relationship between cm and m. Introduce Km and its relationship to the m. Introduce 1L, ½L and ¼ L. Measure practically the volume of containers in litres. Introduce 100g, 50g, 10g, 5g weights. Measure practically , comparing the weights of items with 20g, 10g and 5g weights. Convert grams into Kg, m to cm and vice versa. Continue to develop fractions. To develop problem solving skills in the four operations of number. Revision of addition, subtraction, division and multiplication covered to date. Make nets of pyramids and prisms. Carry out simple mathematical equations using Roamer and Black cat logo. Introduce decimals and negative numbers. Revise co-ordinates and properties of 2d and 3d shapes.
SUBJECTS World Around US	**AUTUMN TERM** Mighty Me - The Human Body Climate - Hot and cold climates	**SPRING TERM** The Stone Age World War 2	**SUMMER TERM** The Egyptians