

Primary Three Curriculum planner 2009-2010

<u>Subjects</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Language and Literacy	<p>Grammar: Introducing nouns, verbs, opposites, compound words, rhyming words, vowels, plurals and alphabetical order to the first letter. Functional reading of adverts from newspapers and everyday signs in our environment. Revising simple sentences construction.</p> <p>Independent writing: Pupils will work on cross-circular writing weekly. The writing will be in a variety of forms. Pupils will have opportunities to draft and redraft their final piece of writing.</p> <p>Phonics /Spellings: Pupils will work through the Linguistic phonics programme on a daily basis. Pupils will have a certain number of spellings to learn each night. Weekly spelling test to be completed on a Friday.</p> <p>Reading: The pupils will practice reading aloud from their class readers on a daily basis. The class teacher will prepare comprehension exercises on the reading books for the pupils to complete. All pupils will be reading books from the 'Banded Reading Schemes.' All pupils will have opportunities for independent reading activities and twice weekly visits to the school library.</p>	<p>Grammar: Revising nouns, verbs, opposites, compound words, rhyming words, vowels, plurals and alphabetical order to the first letter. Introducing jumbled up sentences. Functional reading of adverts from newspapers and looking at a contents page and an index page.</p> <p>Independent writing: Pupils will work on cross-circular writing weekly. The writing will be in a variety of forms. Pupils will have opportunities to draft and redraft their final piece of writing.</p> <p>Phonics /Spellings: Pupils will work through the Linguistic phonics programme on a daily basis. Pupils will have a certain number of spellings to learn each night. Weekly spelling test to be completed on a Friday.</p> <p>Reading: The pupils will practice reading aloud from their class readers on a daily basis. The class teacher will prepare comprehension exercises on the reading books for the pupils to complete. All pupils will be reading books from the 'Banded Reading Schemes.' All pupils will have opportunities for independent reading activities and twice weekly visits to the school library.</p>	<p>Grammar: Revising nouns, verbs, opposites, compound words, rhyming words, vowels, plurals and alphabetical order to the first letter and jumbled up sentences. Functional reading. Revise simple sentence construction. Revision of all grammar taught.</p> <p>Independent writing: Pupils will work on cross-circular writing weekly. The writing will be in a variety of forms. Pupils will have opportunities to draft and redraft their final piece of writing.</p> <p>Phonics /Spellings: Pupils will work through the Linguistic phonics programme on a daily basis. Pupils will have a certain number of spellings to learn each night. Weekly spelling test to be completed on a Friday.</p> <p>Reading: The pupils will practice reading aloud from their class readers on a daily basis. The class teacher will prepare comprehension exercises on the reading books for the pupils to complete. All pupils will be reading books from the 'Banded Reading Schemes.' All pupils will have opportunities for independent reading activities and twice weekly visits to the school library.</p>
Numeracy	<p>Number-Revise +, and – to 20. Oral counting to 100 in 1's, 2's 5's and 10's. Revise numbers before / after / between. Explore relationships between addition / subtraction. Predict sequences and relationships.</p> <p>Time – Know the seasons, days, months. Know the hour and half hour on the clock.</p> <p>Money – relationships of coins to 10p, add / subtract problems up to 20p / 50p.</p> <p>Handling Data – represent information on pictograms and block graphs and interpret results. Prepare for place value / tens and units.</p>	<p>Number- Extend knowledge of addition and subtraction using the 100 square. Oral counting to 100 in 1's, 2's, 5's and 10's. Revise numbers before / after / between. Add / subtract mentally in head.</p> <p>Time – Look at quarter past and quarter to, transfer time into digital time.</p> <p>Money – recognise all coins, find totals, give change , work out coins to pay.</p> <p>Shape- Know 2dD shape names; square, rectangle, circle, triangle, hexagon, pentagon, octagon.</p> <p>Measure – begin work with metre stick, measure in centimetres, estimate length.</p>	<p>Number - Odd/ even numbers, patterns and sequence to 100. Develop problem solving skills. Tens and units. Introduction the multiplication tables, 2's, 5's, and 10's.</p> <p>Time – revise quarter to, quarter past, half past and o'clock, minutes before and after.</p> <p>Shape – recognise full, half and quarter turns, turn right/left.</p> <p>Handling Data – Collect and interpret data using frequency tables and carroll diagrams.</p>

<u>SUBJECTS</u>	<u>AUTUMN TERM</u>	<u>SPRING TERM</u>	<u>SUMMER TERM</u>
World Around Us	<p><u>Wonderful me</u> Find out about themselves by exploring their senses and finding out how they've grown over time. Discussion of weather and how it affects the clothes they wear.</p> <p><u>Materials</u> Discuss natural and man made materials and sort them. Observe changes in materials through heating, cooling. Discuss materials used in buildings. Study floating, sinking of objects and recycling materials.</p>	<p><u>Safe and Sound</u> Discuss the need for light to see. Discuss light and shadows and colours of the rainbow. Study the emergency services and develop awareness of services in local area and the role play they play. Look at animals in the environment – night and day animals and use of camouflage.</p> <p><u>Journeys</u> Discuss ways of travelling, carry out traffic survey, make a graph. Discuss journey to school. Make simple maps</p>	<p><u>Mini-beast and Plants</u> Observe minibeasts and plants from Colinglen Forest park and Botanic Gardens. Visit the school sensory garden to take photos and collect samples to observe. Observe life cycle of a butterfly. Observe parts of plants and flowering plants. Look at growth cycles of animals. Plant cress seeds.</p> <p><u>Seaside and Pirates</u> Research famous ocean explorers. Look at simple co-ordinates. Research famous pirates.</p>
PDMU- Personal Development & Mutual Understanding	<p><u>Wonderful Me</u> Pupils will be helped to develop a positive attitude to health and well being. They will be helped through various activities to learn to value and appreciate their friends and to recognise what makes them special.</p> <p><u>How Do I Feel</u> The pupils will have opportunities to explore their own and other's feelings and emotions through 5 activities. The activities will be based on how to deal with bullying and our school's approach to this area using the 'Blast Off to Bullies' programme used throughout the school.</p>	<p><u>Safe and Sound</u> Pupils will focus on activities based on staying safe on the road and home. The Green Cross Code etc. will be reinforced. Discuss keeping safe outside e.g. talk about strangers- how pupils must be careful with who they might trust. Discussion on dealing with emergencies- making emergency phone calls. Activities will include a visit from one of the emergency services.</p> <p><u>Journeys</u>- Discuss journeys e.g. journey to school, how we get there, what to see and how to cross the road. Discussions on preparation for a long journey, how to get there, how long it takes and what we need to take. Discuss taking care of our environment – showing respect for other places- ie putting litter in the bin. Discuss different cultures and foods. Focus on emotions/ feelings associated with going on a journey e.g. excited, worried and scared.</p>	<p><u>Bugs and Beasts</u> Discuss caring for plants and animals in the environment and taking responsibility for plants/animals. Discuss how our interaction can affect their environment and habitat. Pupils will receive a talk from Colin Glen Forest Park Field Officer about looking after the environment. Discussion on how pollution affects plants and animals.</p> <p><u>Seaside and Pirates</u> Discuss and recognise similarities between families and the wider community. Discuss the ways we are the same and the ways we are different.</p>

<p>SUBJECT</p> <p>THE ARTS</p>	<p><u>Wonderful Me</u> Pupils will be involved in a variety of activities in art using various materials. They will create self portraits. They will produce models and paintings of owls. A wreath will be made using their handprints. They will discuss their favourite things and make a collage of their favourite things. Based on their religion topic –belonging and being together they will design crests of different pictures and logos stating what their class is like. For Halloween they will make a Halloween mask.</p> <p><u>Materials</u> Pupils will be involved in a homework project creating scarecrows with various materials from home. The scarecrows will make an attractive display in school. Using templates pupils will be involved in craftwork making 2D pumpkins. They will use their imagination and use a variety of materials/ fabrics to make their own unique collages. They will design a boat applying their knowledge of which materials float. They will work with playdough to create a 2D image of their home and this will progress to a 3D representation of their house. They will paint a colourful Christmas scene and create various Christmas crafts e.g. stars.</p>	<p><u>Safe and Sound</u> Pupils will be involved in role play based on a visit from someone involved in the emergency services. They will pick a member of the emergency services to illustrate and include various details e.g. the uniform worn. Pupils will study animals which use camouflage and create camouflage scenes. Pupils will explore shadows and create silhouette scenes. They will design a road safety poster using interesting logos and illustrations. Pupils will make paintings of nocturnal and diurnal animals.</p> <p><u>Journeys</u> Pupils will paint/draw a picture to describe a journey. Create tyre prints using wheeled vehicles. Design a collage of types of transport. Select one form of transport and illustrate a scene e.g. a train on tracks, boats at a harbour etc. They will invent a journey scene using luggage and be involved in ‘hot seating’ where they will think of questions to ask the traveller. Pupils will be involved in Easter craft making Easter chicks, bunnies etc.</p>	<p><u>Bugs and Minibeasts</u> Pupils will create 3d models of minibeasts using clay. They will use their imaginations to draw a new species of minibeast. They will make drawings of plants and minibeasts based on observations. Using junk materials they will design and create their own minibeasts. They will paint butterflies. They will visit the sensory garden and pick an area of it to draw.</p> <p><u>Seaside and Pirates</u> Pupils will paint a pirate. They will create a seaside from a range of materials. They will design a pirate flag. Using junk materials they will create something related to a pirate eg pirate jewellery. They will compose pirate shanties and sea songs. In drama they will get into pairs and get involved in role play acting out a trial of a pirate who is up in front of a judge.</p>
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