

SUBJECTS	<i>AUTUMN TERM</i>	<i>SPRING TERM</i>	<i>SUMMER TERM</i>
English	<p><u>Grammar</u> Basic punctuation capital letters, full stops, question marks, commas, exclamation marks, speech marks First, second and third letter alphabetical order. Dictionary skills Compound words Plurals Nouns, pronouns Verbs, adverbs Adjectives Prepositions, conjunctions Revision of all work covered in P3</p> <p><u>Phonics</u> Daily Linguistic Phonics Stage 1 to 5.</p> <p><u>Independent Writing</u> Pupils will complete a piece of independent writing weekly. The writing will be in a variety of forms. Writing will be stimulated through topics across the curriculum.</p> <p><u>Spellings</u> On average 5 spellings per night and a weekly test on Friday from the P4 Spelling scheme. Complete associated worksheets.</p> <p><u>Reading</u> Shared Reading – Focus on Literacy . Novel – selection from core books. Independent Reading – Banded Reading for example Big Cat and Rigby Star. Listen to reading daily. Discuss what is being read, complete comprehension exercises and skills work book. Independent work from SRA listening activities. Library Books.</p> <p><u>Talking and Listening</u> Class discussion on topics.</p>	<p><u>Grammar</u> Prepositions Pronouns Conjunctions Compound words Paragraphs Contractions Verbs Commas Capital letters Full stops Revision of all grammar taught in first term.</p> <p><u>Phonics</u> Linguistic Phonics Stage 5</p> <p><u>Independent Writing</u> Pupils will complete a piece of independent writing fortnightly. The writing will be in a variety of forms.</p> <p><u>Spellings</u> On average 5 spellings per night and a weekly test on Friday from the P4 Spelling scheme. Complete associated worksheets.</p> <p><u>Reading</u> Shared Reading – Focus on Literacy . Novel – selection from core books. Independent Reading – Banded Reading for example Big Cat and Rigby Star. Listen to reading daily. Discuss what is being read, complete comprehension exercises and skills work book. Independent work from SRA listening activities. Library Books.</p> <p><u>Talking and Listening</u> Class discussion on topics Circle time Listening centre</p>	<p><u>Grammar</u> Alphabetical order Conjunctions Nouns – proper/ pronouns/ collective Compound words Verbs Adjectives Homophones Revision of all grammar taught.</p> <p><u>Phonics</u> Linguistic Phonics Stage 5</p> <p><u>Independent Writing</u> Pupils will complete a piece of independent writing weekly. The writing will be in a variety of forms.</p> <p><u>Spellings</u> On average 5 spellings per night and a weekly test on Friday from the P4 Spelling scheme. Complete associated worksheets.</p> <p><u>Reading</u> Shared Reading – Focus on Literacy . Novel – selection from core books. Independent Reading – Banded Reading for example Big Cat and Rigby Star. Listen to reading daily. Discuss what is being read, complete comprehension exercises and skills work book. Independent work from SRA listening activities. Library Books.</p> <p><u>Talking and Listening</u> Class discussion on topics Circle time Listening centre</p> <p><u>Handwriting</u> Daily handwriting from the Nelson Handwriting Scheme.</p>

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Maths	<p>Number - Recall number facts within 20 with increasing speed and accuracy. Recall 2, 3, 4, 5, 10 multiplication facts with increased speed and accuracy. Measure - Estimate and measure lengths using m and cm. Estimate and measure the area of a variety of surfaces using non standard units. Practically divide cubes, etc into sets, also including remainders. Recognise that division facts are the inverse of multiplication facts. Shape and Space - Name and describe the properties of common 2d and 3d shapes. Construct common 3d shapes from nets.</p> <p>Count orally, read, write and order numbers to 999. Recognise and use mathematical symbols of +, - and x. Use operations of addition with carrying and subtraction with decomposition within 99. Progress to addition and subtraction within 999. Recall 2, 3, 4, 5, 10 multiplication facts with increased speed and accuracy. Recognise coins and problem solve with money in simple contexts, using carrying and decomposition. (99p) Recognise and use fractions of $\frac{1}{2}$ and $\frac{1}{4}$ in shapes and numbers. Collect, sort and present data in a variety of graphs and charts. Read and extract information from a variety of</p>	<p>Number - Consolidation of number stories up to 20 using different rules to sequence numbers. Double numbers, half numbers, find quarters, tenths of numbers Count orally in halves, quarters. Addition, subtraction, multiplication, division problems. Investigating patterns Subtracting multiples of 10 Subtracting 11,21, 31, and 9, 19 ,29 Subtracting to 100 - using and applying Vertical subtraction of hundreds, tens and units with and without decomposition Naming and identifying fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{10}$. Shape and Space -Finding and identifying right angles Using turns, half turns and quarter turns. Using directions north, south, east, west, right, left, forward, back. Co-ordinates Locate areas on simple maps, places, using grid references. Data-handling -Recording information Interpreting bar charts, pictograms, tick graphs. Completing graphs and tables based on information given. Interpret Venn diagrams, Carroll diagrams and tree diagrams</p>	<p>Number - Horizontal multiplication, Vertical multiplication of tens and units and hundreds, tens and units (x2,x3,x4,) Horizontal division with and without remainders. Sequencing 10, 20 30, 100, etc. more than/less than, before/ after Daily revision of multiplication facts, number stories. Divide two digit numbers with and without remainders. Multiply tens and units/ hundreds, tens and units with and without carrying. Add and subtract two digit and three digit numbers horizontally using various methods including mental strategies. Solve money problems within £10.00 Place Value activities within 999 Shape and Space - Completing symmetrical shapes and patterns along mirror lines Drawing in lines of symmetry Recognising symmetrical shapes Data-handling - Time – telling and showing analogue and digital times on clock with 5 minute intervals. Telling and showing $\frac{1}{2}$ past $\frac{1}{4}$ past and $\frac{1}{4}$ to times on analogue and digital clocks Measure - Measure areas of shapes and surface Name and recognise 2D and 3D shapes estimate and measure weights in Kg. Make comparisons of weights of objects</p>

	<p>graphs and charts. Recognise and measure lengths using m and $\frac{1}{2}$ metre. Read and show simple analogue times.</p>		<p>and carry out simple investigations / problem solving activities on weight. Estimate and measure weights using cubes (arbitrary units) , then using kilograms</p>
<p>SUBJECTS</p> <p>World Around Us</p>	<p>Castles Explore features of a castle and the materials used. Compare castles to modern buildings. Recall historic events from local castle. Design a drawbridge looking at suitability and strength of materials.</p>	<p>Space Show an awareness of space and important events in history. Discuss 1st moon landing. Name planets of solar system and appreciate differences between planets. Learn how a rocket launches. Explore materials used in space. Understand that space has no oxygen. Understand that humans can not live in space.</p>	<p>Let's Celebrate Create a timeline. Sequencing importance stages of their lives – show how they have grown. Inform class about favourite birthday present. Interview grandparents. Understand importance of structured questions. Compare and contrast past and present gifts. Understand that presents were different in past compared to today. Look at reasons why. Use suitable resources to research and record sporting celebrations. Understand importance of research – how different sources will give different information. Importance of working in groups.</p>
	<p>Healthy Living Use resources to find out about diet. Identify foods that give energy and others that help us grow. Make good choices about eating healthily. What is exercise and why is it important? Awareness of why we need sleep/rest. Development of ideas on keeping fit and healthy? Awareness of good hygiene and health and safety.</p> <p>What are goods and services? Awareness of value and need for goods and services for our own well being</p>	<p>Jungle Discover and label what animals live in the jungle. Categorise animals accordingly. Find jungles on map using co-ordinates and map skills. Discover how global warming and fossil fuels are affecting the jungles. Become aware of the variety of plants that grow in the jungle.</p> <p>Investigate and show an awareness of the conditions needed for a plant to grow</p>	

