

Primary Two Termly Overview 2010 - 2011

	Autumn	Spring	Summer
<u>English</u>	<p>Talking and Listening – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work i.e. Me, Autumn, Halloween, Festivals and Christmas.</p> <p>Reading Shared story/reading sessions</p> <p><u>Independent reading</u> Main scheme – Big Cat and Rigby Star</p> <p><u>Shared Reading</u> Story sacks and related play/written work.</p> <p><u>Phonics</u> Sound games, rhyming games, Focus on Literacy activities. Linguistic phonics Stage 1 - 4</p> <p>Writing – play activities to further the development of fine motor skills; writing exercises and practice in correct formation of lower and upper case letters using Nelson Handwriting Scheme. Independent writing of sentences daily with the word of the week. Independent writing of stories – All about me, My house, Halloween, Letter to Santa, Use capital letters and full stops, finger spaces.</p>	<p>Talking and Listening – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work i.e. Winter, Pets, Spring, Space, St Patrick, Easter .</p> <p>Reading - Shared story/reading sessions</p> <p><u>Independent reading</u> Big Cat and Rigby Star</p> <p><u>Phonics</u> Identifying rhyming words and syllables within words, Linguistic Phonics – Stage 5</p> <p>Writing – continued practice in correct formation of lower and upper case letters; copy writing words, phrases and simple sentences in workbooks, whiteboards and worksheets; labelling illustrations and independent story writing – Our Church visit, Postcard from space, Winter, My Pet Use of capital letters and full stops, finger spaces Heinemann Maths Scheme.</p>	<p>Talking and Listening – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work i.e. The Circus and Summer.</p> <p>Reading - Shared story/reading sessions; class News Book. <u>Independent reading</u> Big Cat and Rigby Star</p> <p><u>Phonics</u> Use skills developed through Linguistic Phonics to read new words.</p> <p>Writing – Practice in correct formation of upper and lower case letters; copying words, phrases and sentences; labelling play activities; focus on use of capital letters, question marks, exclamation marks, speech marks, full stops; Independent writing – daily sentence writing/stories in Independent writing book – Easter, Shopping List for a picnic, Instructions to make a sandwich Worksheets – Cross-curricular activities.</p>

<p><u>Maths</u></p> <p>Resources – Heinemann Maths:</p>	<p>Heinemann Maths Scheme. Daily Mental Maths activities. Sorting for colour, shape and size. Number – counting to 10; number stories to 8; practical addition and subtraction within 10. Patterns – copying patterns. Measure – investigating ‘length’; sequence of significant times during the day; sequence of days of the week. Shape/space – investigating 2D and 3D shape through play activities; understanding prepositional words. Data Handling – practical recording of data – make eye graph, hair colour, favourite break</p>	<p>Heinemann Maths Scheme. Daily Mental Maths activities. Number – counting to 20; number stories to 12; practical addition and subtraction within 15. Patterns – copying and completing patterns. Measure – investigating ‘weight’; sequence of seasons/months. Time – O’clock and Half Past Shape/space – further investigation of 2D and 3D shape; continue to develop understanding of prepositional words. Data Handling – recording data using graphs and diagrams.</p>	<p>Heinemann Maths Scheme. Daily Mental Maths activities. Number – counting to 20 and beyond; number stories to 15; practical addition and subtraction within 20; number activities with money up to 10p. Patterns – copying, completing and beginning to construct patterns. Measure – investigating capacity and area; time - know o’clock times; introduce sequence of months of the year/days of wee.. Shape/Space – know names/ properties of 2D/3D shapes; continue to develop understanding and use of prepositional words. Data Handling – continue recording of data using a variety of graphs and diagrams.</p>
<p><u>The World Around Us</u></p>	<p>Recognise and name the main external parts of the human body. Observe seasonal changes and talk about how these affect themselves. Observe how we have changed. Discuss journey to school Write and learn home address Use a variety of junk materials to build a rocket. Observe and talk about different festivals we celebrate.</p>	<p>Observe seasonal changes and talk about how these affect themselves. Find out ways in which animals and plant behaviour is influenced by seasonal change. Find out about the variety of animal and plant life both through direct observations and by using secondary sources. Understand how animals and pets are living things that need to be loved and cared for to stay alive. Virtual tour of a space journey.</p>	<p>Observe seasonal changes and talk about how these affect themselves. Work with a range of everyday materials in a variety of activities. To identify the differences of the circuses in the past and circuses nowadays. Where the circus animals live in relation to the rest of the world. Create a circus show. Practise the acts with all of the props.</p>

Themes

Me / Festivals / Space / Pets / The Circus / The seasons /

Children shall explore seasonal events such as;

- Halloween
- Christmas
- St Patrick
- Easter

P.E.

The primary one pupils will have opportunities for;

- Games
- Dance
- Athletics
- Gymnastics

Activities in the P.E. hall, the P2 playground and during Music and Movement, Fundamental Movement Skills.

Learning through Play

Play will foster the following areas of development;

Physical:

- Fine motor skills
- Gross motor skills
- Psycho motor skills

Aesthetic and Creative:

- Use of imagination
- Creative ability

Intellectual:

- Expressive language
- Receptive language
- Ability to learn

Social and Emotional:

- Ability to mix
- Sharing and co-operating
- Respect and care for others and materials
- Confidence
- Self-discipline

Religion

Through the use of prayer, song, poetry, discussion, art activities and worksheets from the Alive-O Primary One programme we will explore the following themes:

- Starting school
- Autumn
- Caring
- Christmas

- Winter
- St Brigid and St Patrick
- Special Things
- Spring
- Easter

- Water
- Hurray for Summer

