

Primary One Termly Overview 2011 - 2012

	Autumn	Spring	Summer
<b><u>English</u></b>	<p><b>Talking and Listening</b> – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work i.e. Me, Autumn, Halloween, Toys and Christmas.</p> <p><b>Reading</b> – pre-reading activities to further the development of 1. auditory 2. visual 3. language and 4. motor abilities; Shared story/reading sessions.</p> <p><u>Independent reading</u> Main scheme – Big Cat and Rigby Star Lilac level</p> <p><u>Shared Reading</u> Oxford Reading Tree - Stage 1.</p> <p><u>Phonics</u> Comet Speech and Language Programme, Sound game, rhyming games, Focus on Literacy activities. Linguistic phonics.</p> <p><b>Writing</b> – play activities to further the development of fine motor skills; pre-writing exercises and practice in correct formation of lower case letters using Nelson Handwriting Scheme. Labelling illustrations with teacher as scribe; Heinemann Maths Scheme.</p>	<p><b>Talking and Listening</b> – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work i.e. Winter, Animals in Cold Climates, Spring, Wild, farm and domestic animals, St Patrick, Easter and Living Things.</p> <p><b>Reading</b> - Shared story/reading sessions</p> <p><u>Independent reading</u> Big Cat and Rigby Star Levels Pink and Red</p> <p><u>Phonics</u> Comet Speech and Language Programme, identifying rhyming words and syllables within words, Linguistic Phonics – recognising sounds of letters that make up words e.g. s a t makes the word sat.</p> <p><b>Writing</b> – continued practice in correct formation of lower case letters; copy writing words, phrases and simple sentences in workbooks, whiteboards and worksheets; labelling illustrations and independent story writing with teacher as scribe. Heinemann Maths Scheme.</p>	<p><b>Talking and Listening</b> – daily discussion sessions about news, weather, day, date, month, behaviour codes, circle time and topic work i.e. Animals (Farm, jungle, zoo, and pets), Under the Sea, and Summer.</p> <p><b>Reading</b> - Shared story/reading sessions. <u>Independent reading</u> Big Cat and Rigby Star Levels Pink and Red</p> <p><u>Phonics</u> Use skills developed through Linguistic Phonics to read new words.</p> <p><b>Writing</b> – Practice in correct formation of upper and lower case letters; copying words, phrases and sentences; labelling play activities; focus on use of capital letters, question marks, exclamation marks, speech marks, full stops; beginning independent writing – pupil as scribe. Heinemann Maths Scheme. Worksheets – Cross-curricular activities.</p>

<p><b><u>Maths</u></b></p> <p>Resources – Heinemann Maths: Reception Level</p>	<p>Daily Mental Maths activities. Sorting for colour, shape and size. Number – counting to 10; number stories to 5; practical addition and subtraction within 5. Patterns – copying patterns. Measure – investigating ‘length’; sequence of significant times during the day; sequence of days of the week. Shape/space – investigating 2D and 3D shape through play activities; understanding prepositional words. Data Handling – practical recording of data.</p>	<p>Daily Mental Maths activities. Number – counting to 10; number stories to 8; practical addition and subtraction within 8. Patterns – copying and completing patterns. Measure – investigating ‘weight’; sequence of seasons. Shape/space – further investigation of 2D and 3D shape; continue to develop understanding of prepositional words. Data Handling – recording data using graphs and diagrams.</p>	<p>Daily Mental Maths activities. Number – counting to 20; number stories to 10; practical addition and subtraction within 10; number activities within money. Patterns – copying, completing and beginning to construct patterns. Measure – investigating capacity and area; time - know o’clock times; introduce sequence of months of the year. Shape/Space – know names/ properties of 2D shapes; continue to develop understanding and use of prepositional words. Data Handling – continue recording of data using a variety of graphs and diagrams.</p>
<p><b><u>The World Around Us</u></b></p>	<p>Recognise and name the main external parts of the human body. Observe seasonal changes and talk about how these affect themselves. Explore forces, which push, pull or make things move. Explore devices including toys, which move.</p>	<p>Observe seasonal changes and talk about how these affect themselves. Find out ways in which animals and plant behaviour is influenced by seasonal change. Find out about the variety of animal and plant life both through direct observations and by using secondary sources. Sort a range of animals into different categories e.g. pet, jungle, farm and to identify their characteristics and habitat.</p>	<p>Observe seasonal changes and talk about how these affect themselves. Work with a range of everyday materials in a variety of activities. Explore the life that exists Under the Sea.</p>

<p><b><u>Themes</u></b>        Me / Toys / Houses and Homes / Plants / Farm / Animals / The seasons / Under the Sea</p> <p>Children shall explore seasonal events such as;</p> <ul style="list-style-type: none"> <li>• Halloween</li> <li>• Christmas</li> <li>• St Patrick</li> <li>• Easter</li> </ul>	<p><b><u>P.E.</u></b></p> <p>The primary one pupils will have opportunities for;</p> <ul style="list-style-type: none"> <li>• Games</li> <li>• Dance</li> <li>• Athletics</li> <li>• Gymnastics</li> </ul> <p>activities in the P.E. hall, the P1 playground, Salto Gymnastics Centre and during Music and Movement, Fundamental Movement Skills and Primary Movement sessions.</p>		
<p><b><u>Learning through Play</u></b></p> <p>Play will foster the following areas of development;</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b><u>Physical:</u></b></p> <ul style="list-style-type: none"> <li>• Fine motor skills</li> <li>• Gross motor skills</li> <li>• Psycho motor skills</li> </ul> <p><b><u>Intellectual:</u></b></p> <ul style="list-style-type: none"> <li>• Expressive language</li> <li>• Receptive language</li> <li>• Ability to learn</li> </ul> <p><b><u>Social and Emotional:</u></b></p> <ul style="list-style-type: none"> <li>• Ability to mix</li> <li>• Sharing and co-operating</li> <li>• Respect and care for others and materials</li> <li>• Confidence</li> <li>• Self-discipline</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <p><b><u>Aesthetic and Creative:</u></b></p> <ul style="list-style-type: none"> <li>• Use of imagination</li> <li>• Creative ability</li> </ul> </td> </tr> </table>	<p><b><u>Physical:</u></b></p> <ul style="list-style-type: none"> <li>• Fine motor skills</li> <li>• Gross motor skills</li> <li>• Psycho motor skills</li> </ul> <p><b><u>Intellectual:</u></b></p> <ul style="list-style-type: none"> <li>• Expressive language</li> <li>• Receptive language</li> <li>• Ability to learn</li> </ul> <p><b><u>Social and Emotional:</u></b></p> <ul style="list-style-type: none"> <li>• Ability to mix</li> <li>• Sharing and co-operating</li> <li>• Respect and care for others and materials</li> <li>• Confidence</li> <li>• Self-discipline</li> </ul>	<p><b><u>Aesthetic and Creative:</u></b></p> <ul style="list-style-type: none"> <li>• Use of imagination</li> <li>• Creative ability</li> </ul>	<p><b><u>Religion</u></b></p> <p>Through the use of prayer, song, poetry, discussion, art activities and worksheets from the Alive-O Primary One programme we will explore the following themes:</p> <ul style="list-style-type: none"> <li>• Starting school</li> <li>• Autumn</li> <li>• Belonging</li> <li>• Christmas</li>   <li>• Winter</li> <li>• St Brigid and St Patrick</li> <li>• Celebrating – me and my family</li> <li>• Spring</li> <li>• Easter</li>   <li>• Food - what we eat, eating together</li> <li>• Holidays and Summer</li> </ul>
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