

Structured Play Policy

In Holy Trinity, we believe the overall aim of Structured Play is to promote the acquisition and development of skills associated with physical development, personal, social and emotional development, language and literacy, mathematics and numeracy, the arts and the world around us.

Children progress through three stages of play; manipulative, symbolic and organisational.

At Holy Trinity we provide a skills based curriculum in the following eight areas –

- dramatic play,
- sand play,
- water play,
- table top play,
- dough and clay play,
- small world play,
- construction play,
- creative play.

In order to ensure progression in play and to meet the developmental needs of children, adults in the classrooms will focus on ;

- the provision of play – providing all that is necessary for successful Structured Play (carefully planned activities, adequate time, wide range of materials, relaxing environment)
- the role of the adult – to participate in Play and ensure children are aware of the rules, encourage them to co-operate with each other and to discuss what they learnt,
- observation and assessment – monitor children's progress in the development of skills, collect samples of work, use these observations to plan for future activities.

The Structured Play policy provides a layout of all the areas of play and suitable activities for Primary 1 – 3 and monthly overviews for Primary 1 – 4.